

Business

CHARIHO REGIONAL SCHOOL DISTRICT

FIELD TRIP REQUEST FORM ENCLOSURE

EA-1

Submitted by: <u>Stacie Pepperd</u>	Date Submitted: <u>5/13/22</u>
Date of Trip: <u>Tuesday, 10/25 - Friday, 10/28</u>	Grade(s): <u>Senior '22</u>
Destination: <u>National FFA Convention, Indianapolis, ID</u>	
Number of Students: <u>1</u>	Number of Chaperones: <u>2</u>

Chaperones:	Substitute Funding Source	Cost	Business Office
*Teacher/Teacher Assistants: <u>Stacie Pepperd</u>			
<u>Christine Haberek</u>			

Please list additional chaperones and funding source on back

Other Chaperones:

Please list additional chaperones on back

Departure Time: <u>10/25</u>	Bus Company to be Used: <u>NA</u>
Return Time: <u>10/28</u>	Is Ocean State Trans. Available: Yes No (circle one)
Field Trip Funding Source: <u>Fundraising/SAF</u>	Bus(es): <u>NA</u> @ \$
Total Cost Per Student: <u>1250.00</u>	Special Needs Bus(es) <u>NA</u> @ \$

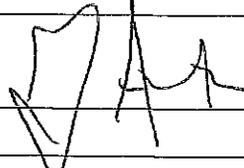
Curriculum Connection: *(Please list specific standards or student goals that are supported by this field trip experience.)*
 CRP.04.01. Speaking using strategies that ensure clarity, logic, purpose, and professionalism in a formal setting. National Competition: Prepared Public Speaking

Out-of-Country Trips:

Safety plan is attached.

U.S. Embassy will be notified of the trip. (Please attach draft notification letter, to be dated and sent following approval of trip.)

Upon return, please schedule a brief (5-7 min) presentation by students to the School Committee to discuss the impact and highlights of the trip.

This request is approved by:		Date <u>5/18/22</u>
Department Head's Signature		Date _____
Principal's Signature		Date _____
Superintendent's Signature		Date _____

Additional forms may be necessary for out of state field trips

*Approval of this request constitutes approval for absence from duty for teachers/teacher assistants.

Revised 7/29/16

2022 Sample FFA National Convention Itinerary (Based on 2018 Itinerary)

Dates: Tuesday, October 25th - Friday, October 28th

Tuesday, October 25 (Travel Day)

AM flight from Providence, RI –to Indianapolis, IN

-Student will be transported to the airport by a parent.

Wednesday, October 26 (Competition Day)

*Sample competition schedule from a previous year. Schedules to be released ‘Summer 2022’

7:00am Prepared Public Speaking LDE Orientation Marriott Hotel-Downtown

10:00am Preliminary Round

6:30pm Awards Banquet

Thursday, October 27

Convention Day- Workshops

Student leadership and teacher PD workshops- Indianapolis Convention Center

*Workshop schedules to be released ‘Summer 2022’

Friday, October 28 (Travel Day)

AM Flight from Indianapolis, IN- Providence, RI

-Student will be picked up in Providence by a parent.

Hotel: (Assigned Rhode Island FFA Housing) *30 minute drive to convention site.

Renaissance Indianapolis North

11925 Meridian St. Carmel, IN 46093

Attendees

- Chelsea Flynn (Chariho 2022 Graduate)
- Christine Haberek – Chaperone (FFA Advisor)
- Stacie Pepperd – Chaperone (FFA Advisor)

Convention Activities

- State winner to compete in National LDE (Leadership Development Event)
- Attend workshops designed to develop leadership and entrepreneurship skills
- Attend the Agriculture Career Show – 1600 exhibitors from around the country

Possible Funding

- Fundraising (Staff Dress Down Day, Plant Sale)
- Chariho FFA SAF account
- Categorical Funding

CALA 2021 - 22

— Program Information and Highlights —

Who we are...

- The Chariho Alternative Learning Academy (CALA) is an alternative school serving approximately 65 students in grades 1-12
- ~75% of our students qualify for IEP services or 504 plans
- ~30% of our students take at least one class at CHS, CMS or CTC
- We employ 10 teachers, 7 behavior management assistants (BMA's) and 5 clinicians

5 of our full time teachers are certified in Special Education

2 Programs - 1 Academy

******CALA is made up of 2 distinct programs******

Alternative Learning Program - "ALP"

and

Clinical Day Program - "CDP"

Elementary CDP program is located at Ashaway ES

ALP

- This is a general education program for students in grades 7 - 12
 - ALP students must be referred to the program by a guidance counselor or parent and successfully complete an application and interview process to be admitted into the program
 - Unique components of the ALP include:
 - Small classes/Low student to staff ratio
 - 1:1 learning opportunities
 - Frequent family contact
 - Robust Project Based Learning Curriculum
-

CDP

- This is a self contained special education program for students in grades 1-12 whose behavioral and clinical needs cannot be met in a typical public school setting
 - CDP students are placed in the program through an IEP team decision
 - Surrounding school districts utilize the CDP as a more restrictive placement (similar to The Bradley Hospital Schools) and are tuitioned accordingly
-

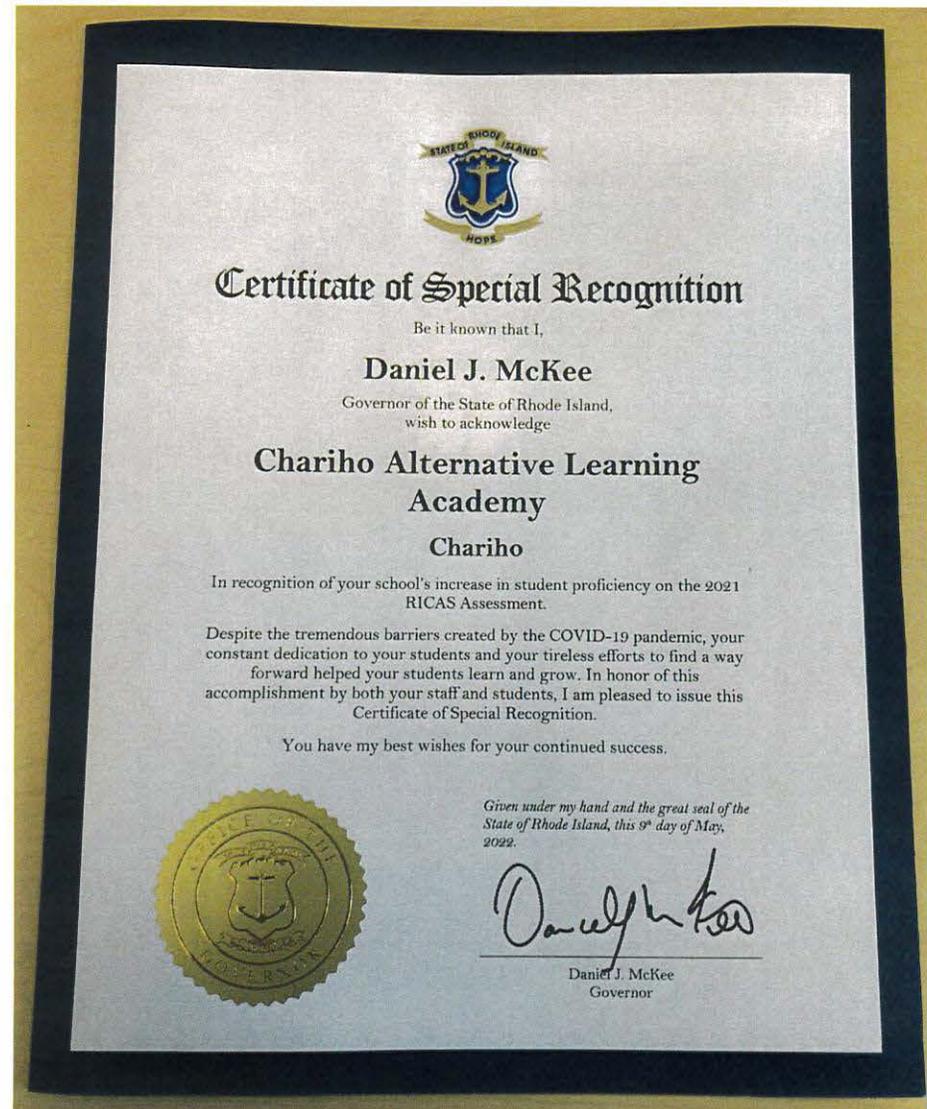
CDP Special Services

- Components of the CDP include:
 - All supports offered to ALP students plus:
 - Assignment of a clinician to the student and family for access to mental health services 24 hours a day, 7 days a week
 - A special education case manager for each student
 - Assignment of a BMA for behavioral and academic support during the school day
 - All academics are delivered by certified special education teachers
-

Program Highlights 2020-22

- Graduation of all 7 eligible CALA students in June, 2021
 - Anticipated Graduation of 6 CALA students in June, 2022
 - Comprehensive improvements at CALA Ashaway Elementary Program
 - Enhancement of CALA courtyard space
-

CALA was recently recognized by the governor and the RI Department of Education for improved outcomes on RICAS despite the pandemic.



Interventions Implemented

- CHILL Mentoring Program
 - Tutoring Program
 - Health and Wellness Coordinator
 - Job Coach
 - Partnered with and initiated a Professional Learning Community with high performing local and national alternative schools
 - Staff development on Project Based Learning
-

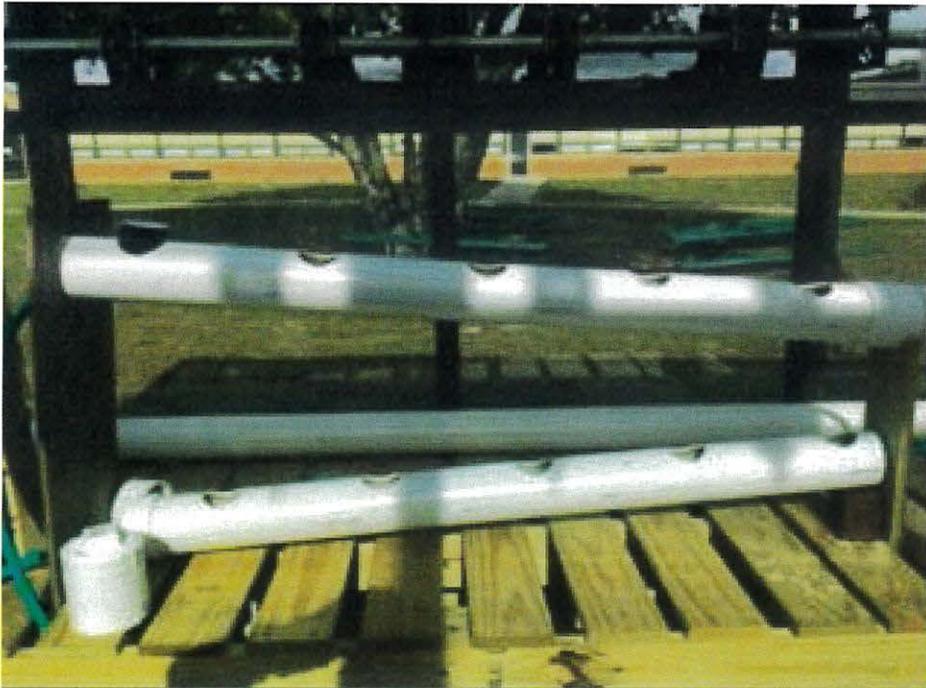
Project Based Learning

- Students have embraced Project Based Learning (PBL) at CALA.
- Project are:
 - Standards Based
 - Hands-on
 - Cross curriculum
 - Community based

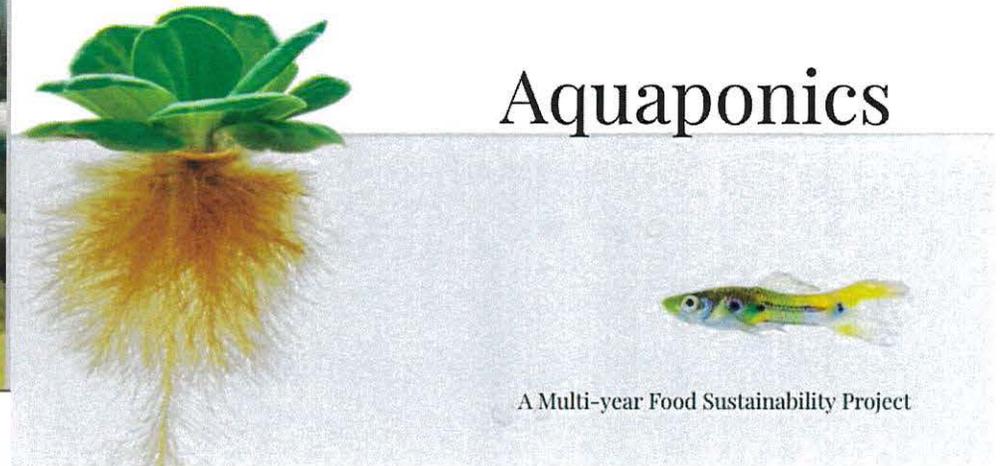
C.A.L.A. Project-Based Learning



Project Based Learning: Greenhouse



Comparing plant growth using various farming methods.



Project Based Learning: Student Final Products

Many PBLs include a final product

- Adirondack Chair
- Chessboard
- Cornhole Boards

Students enjoy the hands-on aspect of PBL.



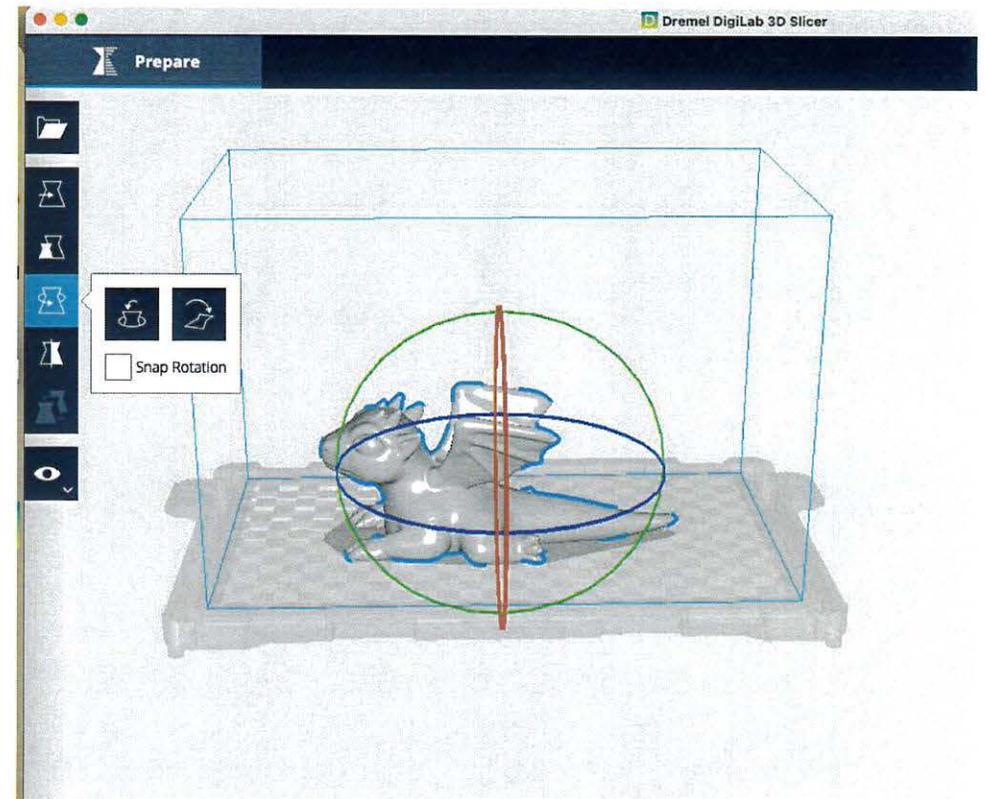
Community Based Learning

- CALA PROJECT BASED LEARNING
- Fort Adams
- Westerly Public Library
- Old Sturbridge Village
- Local beaches
- Geocaching
- Local Preserves
- Local Community Advocacy Groups



New Equipment

- CALA Vans
- 3D-Printer
- GoPro Camera
- Aerial Drone



CALA CSIP

— RIDE Budget request for SY '23 —

Overview

What: Comprehensive School Improvement Plan (CSIP) and funding request

Due: May 27, 2022 to RIDE's Office of School Improvement

Amount: \$109,821.38

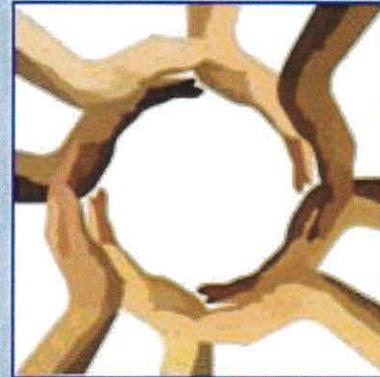
Grant period: October 1, 2022-September 30, 2023

Goals



Increase 4-year graduation rate.

Improve students English Language Arts (ELA) and Math Achievement and Growth.



Ensure students feel connected, respected, and valued.

Intervention A: Multi-Tiered System of Supports (MTSS)

1. Hire a Program Manager
 2. Continue to offer in-person and/or virtual after school tutoring
-

Intervention B: Mentoring and Job Coaching

1. Hire a Job Coach
 2. Continue the Job Coaching Program, partnering with Junior Achievement
 3. Offer small stipends to a group of 11th and 12th graders upon successful completion of an internship
-
1. Hire a CHILL (CHarged to Inspire Learners to become Leaders) Mentoring Coordinator
 2. Continue to offer the CHILL Mentoring Program to 5th-12th graders
-

Intervention D: Diverse learners and Project-Based Learning

1. Registered Behavior Training consultation
 2. Project-based learning lesson studies
 3. Project-based learning supplies
 4. One-day optional August 2023 Professional Development (PD) for teachers on PBL best practices
 5. One-day optional August 2023 PD for teachers and BMAs on PBL and graduation pathways
 6. Alternative schools research and partner school meetings
 7. Creation of a CALA-wide Community of Practice
 8. Microcredentialing committee meeting support
 9. Innovative Schools Summit attendance (Texas, December 2022)
 10. Culture Camp ROPES course in September 2023 at URI
 11. Outdoor classroom creation
 12. CSIP implementation substitute and coverage funding
-

Intervention E: Social Emotional Learning (SEL) and Health & Wellness

1. SEL Health and Wellness Coordinator stipend
 2. CALA Ashaway outdoor improvements
 3. CALA Ashaway School store supplies
 4. SEL supplies and experiential trip funds
-

Questions



APPENDIX F: 1003 FUNDING BUDGET DETAIL

2022-2023 School Improvement 1003 Grant Budget Template						
LEA Name:		Grant Project Period:				
Chariho Regional School District		10/01/2022 to 09/30/2023				
<i>Entry method: drop-down list</i>						
<i>type</i>		<i>drop-down list</i>		<i>type</i>		<i>type</i>
School Name	NCES ID#	Budget Object Series	UCOA Object Code	Evidence Based Strategy Name	\$ Amount	Item Description
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention A: MTSS Implementation	\$4,000.00	Program Manager stipend
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention A: MTSS Implementation	\$306.00	Program manager fringe
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention A: MTSS Implementation	\$2,400.00	Afterschool tutor stipends
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention A: MTSS Implementation	\$183.60	Afterschool tutor fringe
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention B: Mentoring and Job Coaching Programs	\$10,800.00	Job Coach stipend
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention B: Mentoring and Job Coaching Programs	\$826.20	Job Coach fringe
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention B: Mentoring and Job Coaching Programs	\$2,500.00	Junior/Senior internship stipends
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention B: Mentoring and Job Coaching Programs	\$10,000.00	Mentoring Coordinator stipend
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention B: Mentoring and Job Coaching Programs	\$765.00	Mentoring Coordinator fringe
Chariho Alternative Learning Academy	440015000286	53000 - Professional and Technical Services	53000	Intervention D: PBL and Alternative Learning Schools PLC	\$4,600.00	Year-long, monthly RBT training consultation for CALA BMAs.
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention D: PBL and Alternative Learning Schools PLC	\$2,400.00	PBL lesson study stipends
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention D: PBL and Alternative Learning Schools PLC	\$183.60	PBL lesson study fringe
Chariho Alternative Learning Academy	440015000286	56000 - Supplies and Materials	56000	Intervention D: PBL and Alternative Learning Schools PLC	\$3,768.44	Project-based learning lesson study project supplies
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention D: PBL and Alternative Learning Schools PLC	\$2,800.00	One-day August PBL Professional Development
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention D: PBL and Alternative Learning Schools PLC	\$214.20	PBL PD fringe
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention D: PBL and Alternative Learning Schools PLC	\$2,800.00	One-day August PBL and graduation pathways Professional Development, teachers
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention D: PBL and Alternative Learning Schools PLC	\$214.20	PBL and graduation pathways PD fringe
Chariho Alternative Learning Academy	440015000286	51000 - Employee Compensation	51000	Intervention D: PBL and Alternative Learning Schools PLC	\$2,205.00	One-day August PBL and graduation pathways Professional Development, BMAs
Chariho Alternative Learning Academy	440015000286	52000 - Employee Benefits	52000	Intervention D: PBL and Alternative Learning Schools PLC	\$168.68	PBL and graduation pathways PD fringe

APPENDIX F: 1003 FUNDING BUDGET DETAIL

<i>type</i>	<i>type</i>	<i>drop-down-list</i>	<i>drop-down list</i>
Item Justification	Detailed Cost Justification	District or School Level Support	SI Framework Domain
\$40 * 100 hours	CALA CSI Program Manager for the '21-'22 school year. . \$40 * 100 hours	School Level	Turnaround Leadership
FICA and Medicare	FICA and Medicare	School Level	Turnaround Leadership
1 tutor * \$40/hr * 60 hours	1 tutor * \$40/hr * 60 hours	School Level	Turnaround Leadership
FICA and Medicare	FICA and Medicare	School Level	Turnaround Leadership
\$45/hr * 6 hours * 40 weeks	Job Coach for the '22-'23 school year. \$45/hr * 6 hours * 40 weeks	School Level	Shared Responsibility
FICA and Medicare	FICA and Medicare	School Level	Shared Responsibility
5 x \$500 Internship stipends	5 x \$500 stipends upon successful completion of 40 Internship hours	School Level	Shared Responsibility
\$45/hr * 6 hours * 40 weeks	Mentoring Coordinator for the '22-'23 school year. \$45/hr * 6 hours * 40 weeks	District Level	Shared Responsibility
FICA and Medicare	FICA and Medicare	District Level	Shared Responsibility
4 hours a month \$115/hour x 10 months.	4 hours a month \$115/hour x 10 months.	School Level	Talent Development & Collaboration
\$40/hr x 15 hours x 4 teachers	\$40/hr x 15 hours x 4 teachers	School Level	Talent Development & Collaboration
FICA and Medicare	FICA and Medicare	School Level	Talent Development & Collaboration
Project-based learning lesson study project supplies	Project-based learning lesson study project supplies	School Level	Talent Development & Collaboration
\$40/hr * 7 hours * 10 teachers.	\$40/hr * 7 hours * 10 teachers.	School Level	Talent Development & Collaboration
FICA and Medicare	FICA and Medicare	School Level	Talent Development & Collaboration
\$40/hr * 7 hours * 10 teachers.	\$40/hr * 7 hours * 10 teachers.	School Level	Talent Development & Collaboration
FICA and Medicare	FICA and Medicare	School Level	Talent Development & Collaboration
\$45/hr * 7 hours * 7 BMAs.	\$45/hr * 7 hours * 7 BMAs.	School Level	Talent Development & Collaboration
FICA and Medicare	FICA and Medicare	School Level	Talent Development & Collaboration



ENCLOSURE **IXC**
Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.

OFFICE OF THE SUPERINTENDENT
MAY 17 2022



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Gina Picard
From: Ned Draper
Date: May 18, 2022
Subject: School Lunch Program Contract

Per attached contract summary per a statewide Rhode Island Department of Education (RIDE) bid effort our Food Service Vendor Chartwells (of Compass Group Company) was selected as the preferred Rhode Island school nutrition services vendor.

The contract was bid out by RIDE last year and allows local education authorities to take advantage of statewide pricing and standards through the RIDE arrangement.

Pricing is consistent with the statewide contract, and as services this year have demonstrated, Chartwells through the Chariho team has performed very well during an extremely challenging FY22. Renewal term is annual in one year increments up to (4) four years total. A deficit of up to \$5K is projected in this iteration. While a deficit is never a preferred target, this is reasonable going into a year with significant inflation, and the food service account is projected to carry a fund balance of \$250K by FY22 year end, so the integrity of the food service account is secure for FY23.

We recommend approval of a contract. Legal review was conducted on May 16th and verification of these changes was applied during a meeting with Chartwells on May 17, 2022.

Thank you.



Chariho
May 11, 2022

- FY22
 - Currently operating under SSO program
 - Every meal served at no cost to students
 - All meals served SSO free reimbursement rates
- FY23 School Meals Program
 - Returning to NSLP and SBP model with corresponding reimbursement rates
 - Free & Reduced Applications
- Appendix K State Budget
 - Participation projected to return to pre-Covid levels+2% increase in meal participation
 - Assumptions
 - 3% increase in NSLP and SBP reimbursements rates (scheduled to be released in July)
 - Food increase by 5.0%
 - 2% increase in meal participation
 - Minimum wages increased dramatically the past few years driving labor costs

2020	\$10.50
2021	\$11.50
2022	\$12.25
2023	\$13.00
2024	\$14.00
2025	\$15.00

Schedule-6: Projected Food Service Budget—Profit or Loss, page 6 of 6
For Programs and Sites to be Contracted

Based on _____ Days of Service

Total Revenue					\$	1,078,003.69
Total Operational Expenditures					\$	1,033,583.04
Offeror's Total Fixed Fee(s) Costs						
	Number of Meals			Fixed Fee		
Management Fee Per Meal	<u>279,013</u>	X	\$	<u>0.1272</u>	=	\$ 35,490.40
Administrative Fee Per Meal	<u>279,013</u>	X	\$	<u>0.0499</u>	=	\$ 13,922.73
Total Proposed Fixed Fee					\$	49,413.13
				Profit or Loss >		(\$4,992.48)

**RIDE Statewide School Food Services
Program**

Agreement Renewal

Food Service Management Company

Cost Reimbursable Contracts

School Year: 2022-2023

Between Chariho Regional School

And

Compass Group USA, Inc., by and through its Chartwells Division

**Rhode Island Department of Education
Office of Statewide Efficiencies
Child Nutrition Programs**

The Food Service Management Company hereby agree that they will comply with:

- i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- iv. Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- v. Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- vi. Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- vii. All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- viii. Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- ix. Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement.
- x. The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs).

This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

By accepting this assurance, the Food Service Management Company agrees to compile data, maintain records, and submit records and reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the State agency, its successors, transferees and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the State agency.

Attachments

Meal Equivalent Determination Formula
SCHEDULE H

Projected Food Services Budget
SCHEDULE I

Established Selling Prices for the Contract Year
SCHEDULE J

Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion
SCHEDULE Q

Certification Regarding Lobbying Activities
SCHEDULE R

Disclosure of Lobbying Activities
SCHEDULE S

SFA CONTRACT RENEWAL

This SFA Contract Renewal ("Renewal") is made and entered into as of this 1st day of July, 2022 by and between **Chariho Regional School District**, the School Food Authority ("SFA") and **Compass Group USA Inc., by and through its Chartwells Division**, the Food Service Management Company (hereinafter referred to as "FSMC").

WHEREAS, the SFA and FSMC entered into an SFA Contract, dated **July 1, 2021** (as amended, the "SFA Contract") whereby FSMC was retained to manage and operate the Food Service Program for the SFA; and

WHEREAS, in accordance with Articles 4.2 and 11.4 of the SFA Contract, the parties now desire to renew and amend the SFA Contract, as set forth herein;

NOW, THEREFORE, in consideration of the provisions contained herein, and for other good and valuable consideration, the parties hereto agree as follows:

1. The third paragraph of Article 1 of the SFA Contract is deleted and the following substituted:

The FSMC agrees to provide all meals and services in the following Child Nutrition Programs (check all that apply):

- | | |
|--|--|
| <input checked="" type="checkbox"/> National School Lunch Program (NSLP) | <input checked="" type="checkbox"/> A la carte Sales |
| <input checked="" type="checkbox"/> School Breakfast Program (SBP) | <input checked="" type="checkbox"/> Adult Meals |
| <input type="checkbox"/> After School Snack Program (ASSP) | <input checked="" type="checkbox"/> Catering |
| <input checked="" type="checkbox"/> Summer Food Service Program (SFSP) | <input type="checkbox"/> Vended Meals |
| <input type="checkbox"/> Special Milk Program (SMP) | <input type="checkbox"/> Vending/Concessions |
| <input checked="" type="checkbox"/> Fresh Fruit and Vegetable Program (FFVP) | <input type="checkbox"/> Child and Adult Care Food Program (CACFP) |

and to operate the non-profit school food service program on the "Premises" of the SFA. "Premises" are defined as the food service facilities as set forth in Schedule G.

2. Article 2 of the District Contract is deleted and the following substituted:

Term: The term of the SFA Contract is one (1) year, commencing on July 1, 2022 and continuing until June 30, 2023. The SFA Contract is renewable for **three (3)** additional periods of one (1) year each upon mutual, written agreement of the SFA and FSMC, unless terminated earlier as hereinafter provided. Any renewal of the SFA Contract must be approved by RIDE in accordance with Article 4.2."

3. Section 6.18; Schedule Q. The "Debarment, Suspension, Ineligibility and Voluntary Exclusion" certification is updated and attached.

4. Section 6.19 & 6.20; Schedules R & S. The "Certification Regarding Lobbying" and "Disclosure of Lobbying Activities" are updated and attached.
5. Section 7.3. The amount of the General Support Services Fee is deleted and the following substituted: an amount equal to **\$0.1272** multiplied by the total of "Reimbursable Meal Equivalents" and "Meal Equivalents" served, computed for each Accounting Period and included in the invoice for Direct Operating Costs.
6. Section 7.4. The amount of the Management Services Fee is deleted and the following substituted: an amount equal to **\$0.0499** multiplied by the total of "Reimbursable Meal Equivalents" and "Meal Equivalents" served, computed for each Accounting Period, and included in the invoice for Direct Operating Costs.
7. Section 7.5 of the SFA Contract is deleted and the following substituted:

The SFA and FSMC shall work together to ensure a financially sound operation.

The FSMC guarantees that the SFA shall incur a deficit of no more than **\$(4,992.48)** If the deficit for the Food Service Program is greater than the aforementioned amount, the FSMC shall pay the difference to the SFA, with the amount of any such payment not to exceed the total of the FSMC's Management Services Fee and General Support Services Fee. Any Guaranteed Return received by the SFA must remain in the nonprofit food service account.

8. Section 7.9, Paragraph 15 is updated as follows: The amounts used for the applicable minimum number of full service days where breakfast and lunch are served for the Contract Year are deleted and the following substituted: Elementary: **180** days; Middle/Jr.: **180** days and High School: **175** days.
9. Section 7.9, Paragraph 16 is updated as follows: The amount used for the minimum number of full service days where ASSP and/or CACFP meals are served for the Contract Year is deleted and the following substituted: Intentionally Omitted.
10. Section 7.8, Paragraph 17 is updated as follows: The amount used for the average daily student enrollment for the Contract Year is deleted and the following substituted: **3,301**.
11. Section 7.8, Paragraph 18 is updated as follows: The amount used for the average daily student attendance is deleted and the following substituted: **3,135**.
12. Schedule H "Meal Equivalent Determination Formula" is deleted and replaced with the attached Schedule H.
13. Schedule I "Projected Food Service Budget" is deleted and replaced with the attached Schedule I.
14. Schedule J "Established Selling Price for the Contract Year" is deleted and replaced with the attached Schedule J.

15. This Renewal is effective as of July 1, 2022. This Renewal, together with the exhibits and attachments hereto, supplements and amends the SFA Contract, but only to the extent expressly set forth herein. All other terms and conditions of the SFA Contract shall remain unchanged and remain in full force and effect. All capitalized terms used but not otherwise defined in this Renewal shall have the meanings ascribed to such terms in the SFA Contract.
16. This Renewal may be executed in multiple counterparts, each of which shall be deemed to be an original and all of which shall constitute but one and the same instrument. By signing below, each signatory warrants and represents that he/she has all requisite authority to (a) enter into this Agreement on behalf of its principal and (b) enable such principal to perform its respective obligations hereunder.
17. An unsigned copy of this Agreement Renewal will be submitted no later than May 31, 2022 (or such other date as RIDE may approve or permit upon written request) to RIDE's Office of Statewide Efficiencies, Nutrition Programs for review and approval. After approval, a signed copy of the Agreement Renewal will be submitted no later than June 30, 2022 (or such other date as RIDE may approve or permit upon written request).

[SIGNATURE PAGE FOLLOWS ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have caused this Renewal to be signed by their duly authorized representatives.

SFA

By:

Name (printed):

Title:

Date:

FSMC

By:

Name (printed):

Title:

Date:

Schedule H
Meal Equivalent Formula

Insert from Excel template

Schedule I
Proposed Budget

Insert from Excel template.

Schedule J
Established Selling Prices

Insert from Excel template.

Schedule Q
Certification Regarding Debarment, Suspension,
Ineligibility, Voluntary Exclusion

U.S. DEPARTMENT OF AGRICULTURE

Certification Regarding Debarment, Suspension, Ineligibility
and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON REVERSE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Organization Name

PR/Award Number or Project Name

Name(s) and Title(s) of Authorized Representative(s)

Signature(s)

Date

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the reverse side in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transaction," without modification, in all lower tier covered transaction and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Schedule R
Certification Regarding Lob

**Applicable to Grants, Subgrants, Cooperative Agreements, and
Contracts Exceeding \$100,000 in Federal Funds.**

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative **Agreement**, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative **Agreement**.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative **Agreement**, the undersigned shall complete and submit Standard Form-LLL. "Disclosure Form to Report Lobbying", in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Name/Address of Organization

Name/Title of Submitting Official

Signature

Date

Schedule S Certification Regarding Lobbying

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

(See reverse for public burden disclosure.)

1. Type of Federal Action: <input type="checkbox"/> a. contract <input type="checkbox"/> b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	2. Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award c. post-award	3. Report Type: <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: year _____ quarter _____ date of last report _____
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____ if known: Congressional District, if known: 4e _____	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: Congressional District, if known: _____	
6. Federal Department/Agency: _____	7. Federal Program Name/Description: CFDA Number, if applicable: _____	
8. Federal Action Number, if known: _____	9. Award Amount, if known: \$ _____	
10. a. Name and Address of Lobbying Registrant (if individual, last name, first name, MI): _____	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): _____	
<small>†† Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</small>	Signature: _____ Print Name: _____ Title: _____ Telephone No.: _____ Date: _____	
Federal Use Only:		Authorized for Local Reproduction Standard Form LLL (Rev. 7-97)

INSTRUCTION FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to the title 31 U.S.C. section 1352. The filing of a form is required for each payment or Agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state and zip code of the reporting entity, Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or sub-award recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier, Sub-awards include but are not limited to subcontracts, sub-grants and contract awards under grants.
5. If the organization filing the report in item 4 check "Subawardee". then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1)). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative Agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."

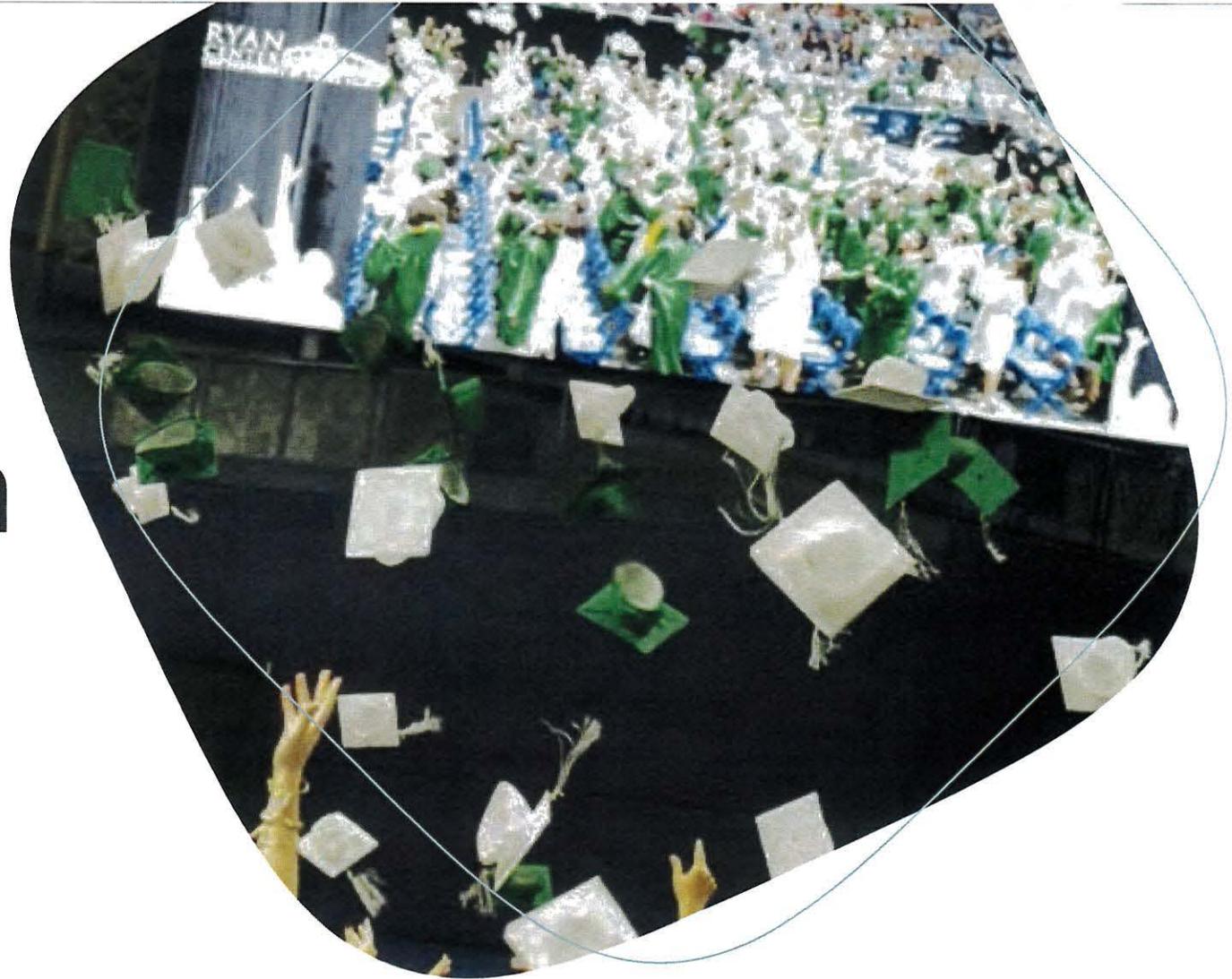
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.

(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonable expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all boxes that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check the appropriate box (es). Check all boxes that apply. If payment is made through in-kind contribution, specify the nature and value of the in-kind payment.
13. Check the appropriate box (es). Check all boxes that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

According to the Paperwork Reduction Act, as amended, no persons are required to respond to a collection of information unless it displays a valid OMB Control Number. The valid OMB control number for this information collection is OMB No. 0348-0046. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, DC 20503.

CRHS Graduation Project Proposal

5/24/22



Meet the Team



Kaden Kelly
SAB 19th GRADE REP



Alexis Cole
SAB 10th GRADE REP



Reagan Tremblay
SAB 11th GRADE REP



Autumn Ligouri-Bill
SAB 12th GRADE REP



Ryann Denecour
SAB 9th GRADE REP



Nathan Ballard
COMMUNICATIONS REP



Maisie Datson
CHARIH0tech REP



Anna Lacroix
SAB CHAIR

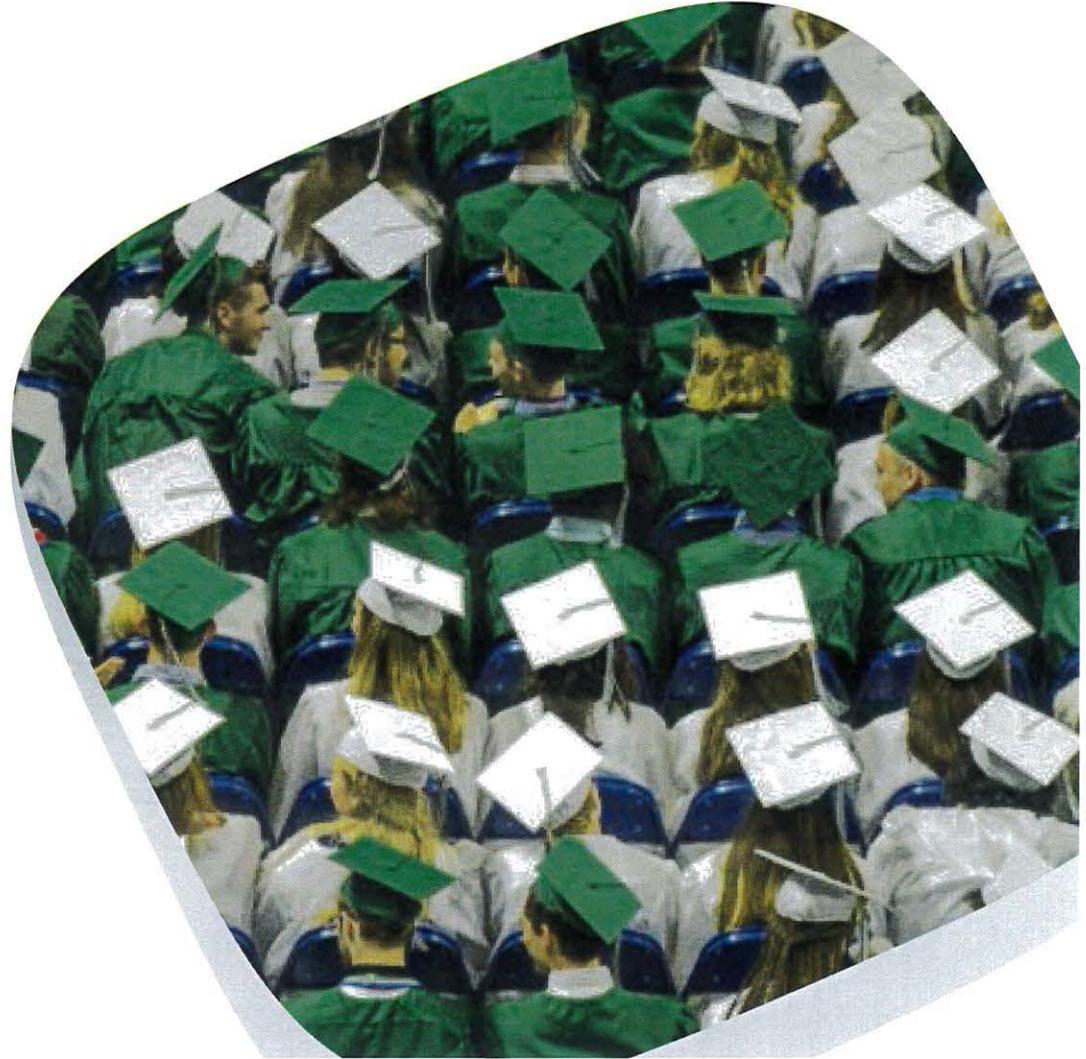
Agenda...

- ✓ **Why** make this shift?
- ✓ **How** did we arrive at this?
- ✓ **What** does it look like?
- ✓ **Who** has vetted this work?
- ✓ **Where** are we headed next?



WHY make a shift?

- ✓ Student Input
- ✓ Meaningful
- ✓ Passionate About
- ✓ Streamlined
- ✓ Prevent Chasing

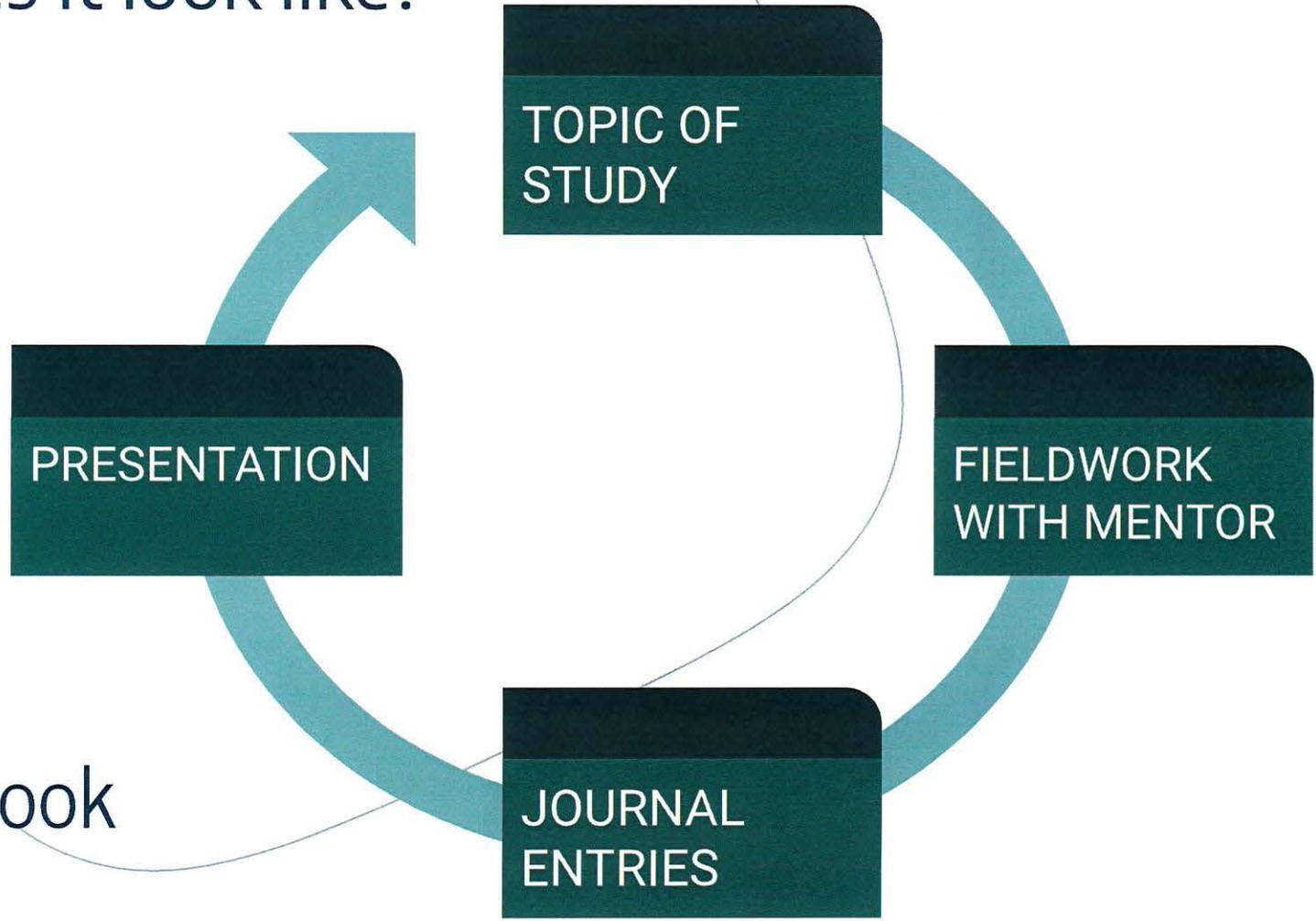


HOW did we arrive at this?

- Start with VoG
- Determine the best way to demonstrate the VoG
 - RIDE Options:
 - Portfolio, Capstone, or **Project?**
- Consult with RIDE & Review 5 different Senior Project Handbooks
- Create a Draft Handbook: revision rounds with SIT & SAB
- Ready to present today for vetting



WHAT does it look like?



Draft Handbook
HERE

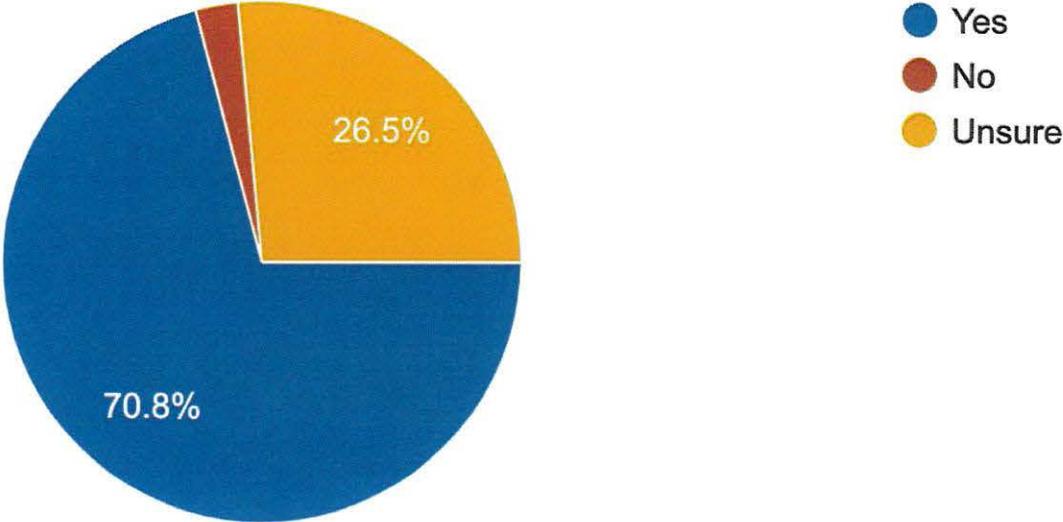
WHO has vetted the project?

- ✓ Faculty
- ✓ Student Advisory Board
- ✓ School Improvement Team
- ✓ Student Council
- ✓ Survey: 113 responses



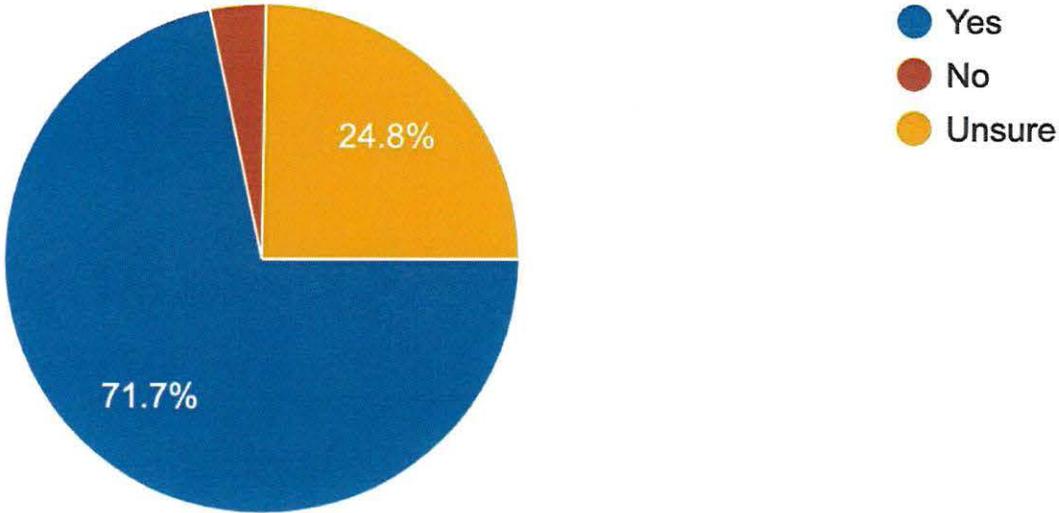
After reviewing the handbook, I support the change from our current Graduation Portfolio to the newly revised Graduation Project.

113 responses



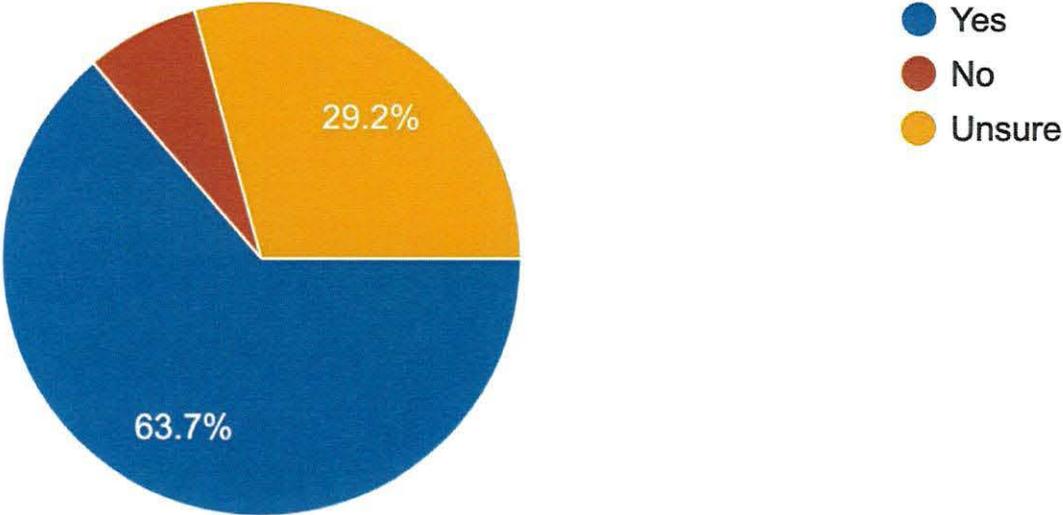
I support the 4 components of the Project (Topic of Study, Fieldwork, Journal Entries, Presentation).

113 responses

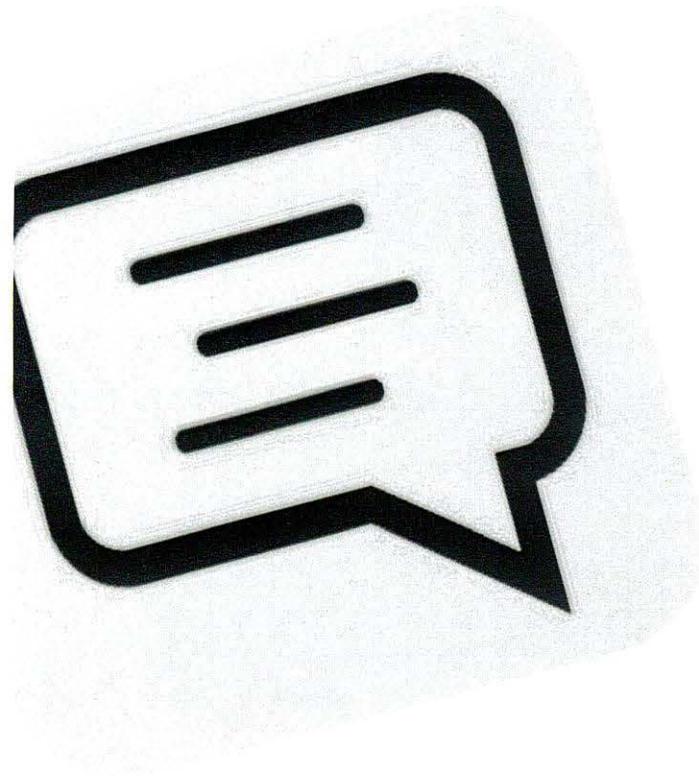


I support the idea of having a one-day Senior Presentation day, where all seniors present on the same day in May.

113 responses



Comments



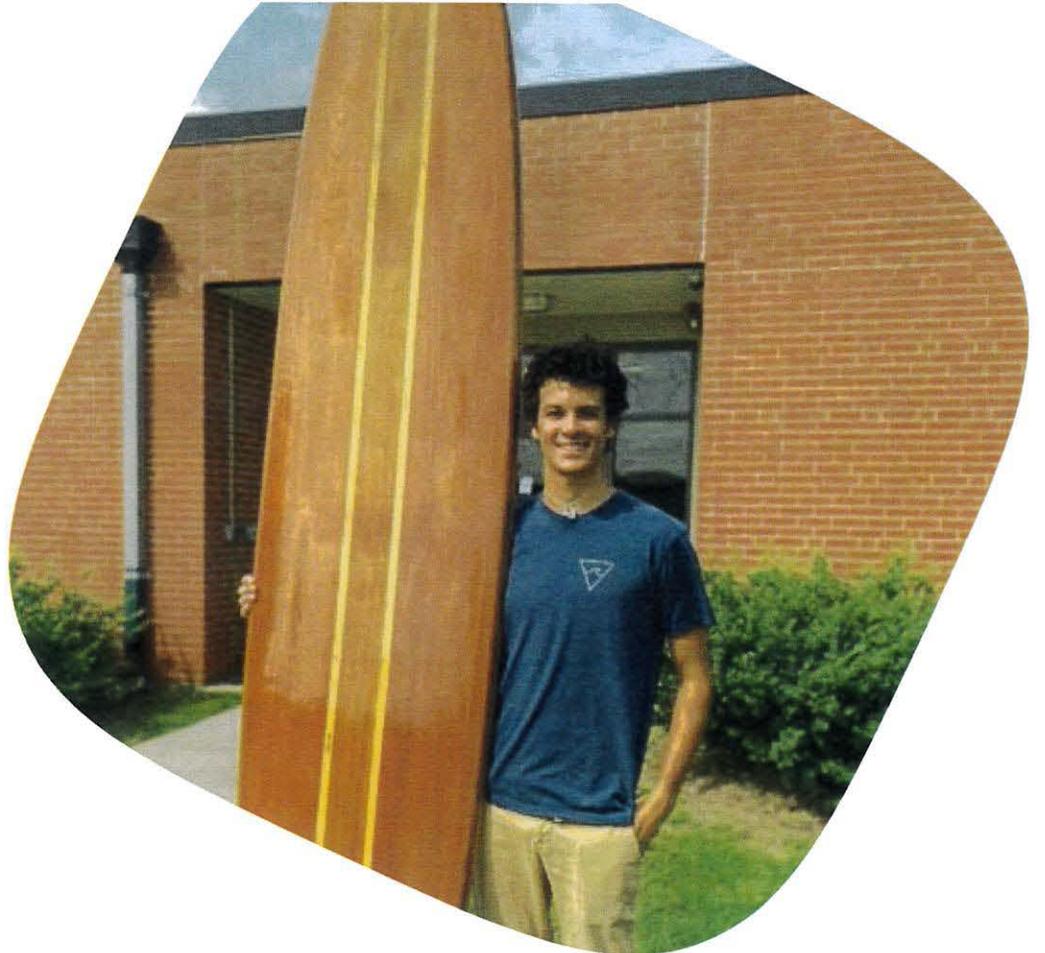
- ✓ Based on what I've heard and read today... I love it!!! I think this change will bring with it a much more **meaningful** experience for our graduating students. I also love the idea and focus on finding "what inspires you".
- ✓ I think this is something that will be **meaningful** for students!
- ✓ **Transportation** needs?
- ✓ **Varied mentor** experience opportunities?
- ✓ **Fieldwork** hours?

WHERE are we headed?
The Next Steps...

1. Seeking your approval to move forward
2. Update Academic Requirements for Graduation Policy to reflect changes for incoming 9th graders
3. Pilot with some upperclassmen & present to incoming 9th graders

”

I want my senior project to be something I'm excited and passionate about



DRAFT (5/18/22)

CHARIHO
REGIONAL HIGH SCHOOL
GRADUATION PROJECT



What inspires YOU?

2023

TABLE OF CONTENTS

	PAGE #
GRADUATION PROJECT OVERVIEW	3
GRADUATION PROJECT COMPONENTS	4
CHECKLIST & TIMELINES	5
TOPIC OF STUDY & LETTER OF INTENT	6
FIELDWORK EXPECTATIONS	7
JOURNAL REQUIREMENTS	8
JOURNAL RUBRIC	9
PRESENTATION REQUIREMENTS	10
PRESENTATION RUBRIC	11
IMPORTANT FORMS	12
STUDENT RESOURCES	13
GRADUATION PROJECT CONTACT INFORMATION	14

GRADUATION PROJECT OVERVIEW

Through their senior project, students will engage in and complete a 4-part educational experience that demonstrates their readiness for college or career. Students will immerse themselves in a project of high interest related to the essential theme: *What inspires you?*

As a result of their project, students will connect with community members, engage in meaningful fieldwork, deeply explore a topic of interest, evaluate their learner qualities, and summarize and present their learning.

CHS Learner Qualities

Over the course of their senior project, students will employ & reflect on their learner qualities:

SELF-DIRECTED LEARNER

QUALITY PRODUCER

COLLABORATIVE WORKER

RESPECTFUL CITIZEN

GROWTH MINDSET

THE COMPONENTS

The 4 basic project requirements are...

TOPIC OF STUDY & RESEARCH

Considering the theme: *What inspires you?*, students will deeply explore an academic interest, social service, a possible career, or a creative project.

Students will submit a one-page letter of intent for topic approval (see page 6 for criteria). Students will engage in research and fieldwork related to this topic.

FIELDWORK

Students will complete a minimum of 15-hours of fieldwork. At least 10 of the 15 fieldwork hours will be with a mentor/expert in the field of study.

Please see page 7 for more specific criteria.

JOURNAL ENTRIES

Four journals will accompany the topic research and fieldwork experience.

One of the journals will require research from literary resources. See pages 8 & 9 for journal criteria and rubrics.

PRESENTATION

The project presentation is the culminating experience that exhibits all the student has learned. Presentations must be at least 15-minutes long and highlight connections to learner qualities. Students are encouraged to get creative and consider demonstration and interactive showcases of their learning. See pages 10 & 11 for presentation criteria.

CHECKLIST & TIMELINES

	Where to Submit?	When to Submit?
CREATE GOOGLE SITE	Click HERE for template	By End of Q3 Junior Year
TOPIC SELECTION & LETTER OF INTENT	Submit to Google Site	By End of Q3 Junior Year
MENTOR APPROVAL FORM	Sign & Submit to Google Site	By End of Q3 Junior Year
PARENT & STUDENT ACKNOWLEDGEMENT FORM	Sign & Submit to Google Site	By End of Q3 Junior Year
ALL THE ABOVE MUST BE COMPLETED PRIOR TO FIELDWORK		
15-HOURS OF FIELDWORK LOG	Sign & Submit to Google Site	By FEBRUARY 1st of Senior Year
AT LEAST 4 JOURNALS	Submit to Google Site	Journal I Due: OCTOBER 1st Senior Year Journals II-IV Due:: MARCH 15th of Senior Year
SENIOR PROJECT PRESENTATION	Submit to Google Site	By MAY 1st of Senior Year
SENIOR PROJECT PRESENTATION DAY	Professional Attire & Presentation Ready	MAY 19, 2023

TOPIC OF STUDY

The selection of a topic of study is the most important phase of the Senior Project experience. The topic selected can be an academic interest, a social service, a possible career, or a creative project that will require a depth of study to meet at least 15 hours of fieldwork. Students must choose a project that is a **stretch** for them and moves their learning beyond what they already know and can do.

LETTER OF INTENT

Students must write a one-page letter of intent that outlines their project and details how they will align with the CHS Learner Qualities. The Letter of Intent should be written in Block Style Letter format. Each paragraph must address the following questions with specific details and explanations.

Paragraph 1:

- *What is the topic of study and why did you choose this topic of study? Describe the details of your project. Why did you select this topic based on the theme of "What Inspires You?"*

Paragraph 2:

- *How does this project represent a "learning stretch" and challenge you? For example, do you have prior knowledge in this area? Is this a new topic for you? Is this a possible career or future interest?*

Paragraph 3:

- *What will you do for your fieldwork? Who is your mentor? What is his/her experience or expertise in your chosen field?*

Paragraph 4:

- *How will you use all 5 of the CHS Learner Qualities to meet your goals and successfully complete your Senior Project?*

FIELDWORK EXPECTATIONS

Students will complete a minimum of 15-hours of fieldwork. At least 10 of the 15 fieldwork hours will be with a mentor/expert in the field of study. Fieldwork may include shadowing, hands-on experiences, or interviews. Fieldwork must be performed above and beyond the school day and not during paid work hours. Mentors cannot be immediate family members. Students are encouraged to find mentors who are outside of the school and that truly align with their passion and interest.

JOURNAL REQUIREMENTS

Journals are an important component of the Senior Project. All Journals must be typed and be a minimum of 250 words, with the exception of the Research Journal, which should be a minimum of 500 words. Journals should be of high quality, detailed, reflective and students must answer each of the questions for the respective journal. Students are encouraged to include visuals/pictures from their fieldwork. See below for each of the journal expectations:

Journal I: Goals & Expectations:

- *What are your goals from this fieldwork & topic of study? In what ways is this project stretching your learning? What questions would you like to answer about your experience or about your chosen topic?*

Journal II: Experience:

- *Provide a summary of your 15-hours of fieldwork experience. Describe an 'ah-ha' moment or memorable experience connected to your fieldwork and elaborate on the circumstances and outcomes of this moment.*

Journal III: Research:

- *Answer one or two of your questions identified in Journal 1 using research from interviews, literary sources, and first-hand experience. Include an MLA Works Cited with at least 3 sources used in your response.*

Journal IV: Roadblocks & Reflections:

- *What would you change if you could do it all over again? What are some obstacles you have encountered as part of your fieldwork? What are some ways you have worked through these obstacles? What new learning will you take with you? How did you meet and demonstrate the expectations of each of our 5 Learner Qualities?*

JOURNAL RUBRIC

	Exceeds (5)	Meets (4)	Does Not Meet (3)	SCORE
Research (Journal III only)	<ul style="list-style-type: none"> • makes effective use of available resources • effectively uses relevant and sufficient text support from the resources with accuracy • effectively uses at least three credible sources 	<ul style="list-style-type: none"> • makes adequate use of available resources • uses relevant and sufficient text support from the resources with accuracy • uses at least two credible sources 	<ul style="list-style-type: none"> • makes inadequate use of available resources • fails to use relevant and sufficient text support from the resources with accuracy • uses less than two credible sources 	
Addresses the Journal Prompt	addresses all aspects of the writing task with a tightly focused and detailed response	addresses the writing task with a focused response	attempts to address the writing task but lacks focus	
Development	develops the topic skillfully and thoroughly using at least five relevant and appropriate facts, extended definitions, concrete details, quotations, or other examples	develops the topic thoroughly using at least three relevant and appropriate facts, extended definitions, concrete details, quotations, or other examples	inconsistently develops the topic using less than three relevant or appropriate facts, extended definitions, concrete details, quotations, or other examples	
Vocabulary	Includes a wide variety of complex vocabulary related to the field of study that expands and enhances the response	includes appropriate and relevant vocabulary related to the field of study that supports the response	includes basic and/or limited vocabulary related to the field of study to support the response	
Organization	effectively organizes complex ideas and information so that each new element builds on that which precedes it to create a unified response	response includes an introduction, body that organizes complex ideas, concepts, and information to create a cohesive response, and a conclusion that supports the information presented	organizes ideas and information in a manner that may lack cohesion (ideas may be rambling and/ or repetitive)	
Language/ Conventions	<ul style="list-style-type: none"> • demonstrates an exemplary command of standard English conventions • has sentences that are skillfully constructed with appropriate variety in length and structure • follows standard MLA format 	<ul style="list-style-type: none"> • demonstrates a command of standard English conventions; errors do not interfere with understanding • has sentences that are generally complete with sufficient variety in length and structure • follows standard MLA format 	<ul style="list-style-type: none"> • demonstrates a weak command of standard English conventions; errors interfere with understanding • has sentence formation errors and/or a lack of sentence variety • has several errors following standard MLA format 	

PRESENTATION REQUIREMENTS

The culminating experience of the Graduation Project is the Presentation which provides students the opportunity to showcase their learning to panelists.

The Senior Project Presentation must:

- Be 15-minutes in length
- Have a structured introduction. The introduction should include information about the decision-making that went into the Graduation Project topic.
- Include a summary of fieldwork and mentor experience. Include an audio/visual aid that serves to help the audience better understand what was done and learned from the Graduation Project. If the Project resulted in an actual product, this product should be part of the presentation. Students are encouraged to be creative with their presentation and to consider demonstration and interactive showcases of their learning.
- Describe the learning stretch. How was the project a challenge? How did it stretch skills and knowledge?
- Have a structured conclusion. The conclusion should summarize how students demonstrated each of the five, Learner Qualities. The conclusion should capture how this experience has impacted future decisions.
- Includes a completed Google Site that is composed of all required Senior Project Components, in an organized and visually appealing format.

See Presentation Rubric on Following Page

PRESENTATION RUBRIC

	Exceeds (5)	Meets (4)	Does Not Meet (3)	SCORE
Organization Introduction Conclusion	<ul style="list-style-type: none"> Organized in a logical, purposeful sequence with a clearly identified purpose/ theme Highly individual and purposeful introduction and conclusion 	<ul style="list-style-type: none"> Organized in a logical sequence with an identified purpose/ theme Purposeful introduction and conclusion 	<ul style="list-style-type: none"> Information not Organized with no purpose/theme Weak, unclear, or no introduction and conclusion 	
Learning Stretch	New knowledge explained thoroughly and clearly with specific examples of what was learned	New knowledge explained with examples of what was learned	No new knowledge explained with no examples of what was learned	
Evidence of Knowledge	<ul style="list-style-type: none"> Ideas are very clear and strongly developed Variety of specific evidence or work products from fieldwork/research that clearly and thoroughly are explained and strongly support the purpose/theme 	<ul style="list-style-type: none"> Ideas are mostly clear and developed Some specific evidence or work products from fieldwork/research that are explained and support the purpose/theme 	<ul style="list-style-type: none"> Ideas are not clear and developed No evidence or work products from fieldwork/research that are explained 	
Delivery	<ul style="list-style-type: none"> Exceptional vocal delivery, verbal cues, gestures, and eye contact that enhance presentation Engages audience with exceptional confidence and enthusiasm that reflects individuality 	<ul style="list-style-type: none"> Adequate and appropriate vocal delivery, verbal cues, gestures, and eye contact Engages audience with some confidence and enthusiasm that reflects some individuality 	<ul style="list-style-type: none"> Poor vocal delivery, verbal cues, gestures, and no eye contact Does not engage audience with confidence and lacks enthusiasm 	
Interaction & Visuals	Variety of interactive and professional visual or audio aids that are carefully prepared and enhance presentation	One or two interactive visual or audio aids that support presentation	One or two interactive visual or audio aids that support presentation	
Connection to LQs	<ul style="list-style-type: none"> Clear understanding of Learner Qualities and exceptionally insightful knowledge of content Clearly explained connection between Learner Qualities and evidence/work product from fieldwork/ research 	<ul style="list-style-type: none"> Some understanding of Learner Qualities and knowledge of content Some connection between Learner Qualities and evidence/work product from fieldwork/ research 	<ul style="list-style-type: none"> No understanding of Learner Qualities and knowledge of content No connection between Learner Qualities and evidence/work product from fieldwork/ research 	
Panel Questions	Thoroughly answers questions with ease, clear understanding, and specific evidence	Answers questions with some understanding and evidence	Cannot answer questions with understanding	

IMPORTANT FORMS

The following forms require submission at key points in the Senior Project process.

1. The Mentor Approval Form is signed by the student's parent or guardian and is an approval of the student's mentor choice. The Mentor also signs the form in agreement that they will abide by the Mentor Code of Conduct found [HERE](#).
2. The Parent & Student Acknowledgement Form is signed by both the parent and student as an acknowledgement of the Project expectations.
3. The Fieldwork Time Log is signed by the mentor to record the number of fieldwork hours completed.

	See Link Below to Access	When to Submit?
1. MENTOR APPROVAL FORM	Click HERE	By MAY 1st of Junior Year
2. PARENT & STUDENT ACKNOWLEDGEMENT FORM	Click HERE	By MAY 1st of Junior Year
3. FIELDWORK TIME LOG	Click HERE	By February 1st of Senior Year

STUDENT RESOURCES

The following resources were developed by students for students. These will serve as important guides and examples in creating your Graduation Project.

	See Link Below to Access
GRADUATION PROJECT TOPIC EXAMPLES	COMING SOON
SAMPLE LETTER OF INTENT	COMING SOON
SAMPLE PROJECT PRESENTATIONS	COMING SOON
A SUGGESTED TIMELINE FROM STUDENTS	COMING SOON

AND
REMEMBER
TO ASK YOURSELF . . .

What inspires ME?

GRADUATION PROJECT QUESTIONS?

Contact:

Leanne Hackett

Graduation Project Coordinator

P: 401-364-7778 (xt. 2172)

E: Leanne.Hackett@Chariho.k12.ri.us



ENCLOSURE **IXE**

CONTRACT FOR SERVICES
Chariho School District

Period: July 1, 2022 - June 30, 2023
Description: Student Assistance Services (contract details attached)
Chariho High School: (3 Days/Week) \$18,000.00
Chariho Middle School: (2 Days/Week)

Total Cost: **\$18,000.00**
Funded by South County Prevention Coalition.

Please Fill In:
School Contact Person and E-Mail Address for Billing below:

School Contact Person: Gina Picard

E-Mail Address: Gina.picard@chariho.k12.ri.us

School Contact Person: Ned Draper

E-Mail Address: ned.draper@chariho.k12.ri.us

Ned Draper 5/13/2022
Authorized Signature **Date**

Title

Sarah C. Dinklage 5/13/2022
Authorized Signature **Date**

Chief Executive Officer, Rhode Island Student Assistance Services/Coastline EAP
Title

Please sign and return to:

Attn: Millie Rivera, Project Manager, Grants and Contracts
RI Student Assistance Services
300 Centerville Road, Suite 301 South, Warwick, RI 02886
Fax: 401-732-3581 | **E-Mail:** mriviera@coastlineap.com

**Rhode Island Student Assistance Services, a Division of Coastline EAP
Contract for Services
Chariho School District
School Year 2022-2023**

Rhode Island Student Assistance Services (RISAS) will provide the Student Assistance Program based on the nationally recognized, evidence-based model Project SUCCESS {Schools Using Coordinated Community Efforts to Strengthen Students}. The Project SUCCESS model is delivered by a specially trained and certified, onsite master's degree student assistance counselor. The counselor is an employee of RISAS Coastline EAP and is supervised by RISAS and the School. The school principal plays an active role in the selection of the counselor for their school.

Project SUCCESS was given a "Highest Rating" by the 2018 Pew MacArthur Results First Clearinghouse Database of evidence-based programs and practices. To be listed in the database, a program needs to undergo a rigorous evaluation process every 5-10 years. Based on these results a program is given one of the following ratings: Insufficient Evidence; Negative Effects; No Effects; Mixed Effects; 2nd Highest Rated, Highest Rated

The "Highest Rating" means "The program had a positive impact on stated goals based on the most rigorous evidence"

Project SUCCESS services as delivered by the RISAS student assistance counselor include:

Prevention Education Series (PES)-a six to eight session alcohol, marijuana, tobacco, and other drug program. Method of delivery and target grade to be determined by the district and RISAS including delivery options on school approved virtual platforms.

Confidential Assessment for alcohol and other drug problems and other behavioral health problems that interfere with school performance, attendance, and behavior. *If necessary, the Student Assistance Counselor is trained and prepared to provide assessment services virtually in keeping with the approved platforms used by other school support personnel (e.g., school social worker, psychologist).*

Individual and Group Counseling- Conduct time limited individual and group counseling sessions. *If necessary, the Student Assistance Counselor is trained and prepared to provide individual and group counseling virtually in keeping with the approved platform used by other school support personnel if school is virtual.*

Referrals to Substance Abuse and/or Mental Health Treatment Agencies, when appropriate and case management and follow-up.

Outreach and Orientation to school personnel, students, parents, and community people on Project SUCCESS

School-Wide Awareness Activities for students, school personnel and families through virtual platform *if necessary,* pending approval by school principal

Parent Programs based on needs of the school and will be conducted in person and online. **Examples** may include but are not limited to: education and information at parent orientation/open house, webinars for parents, community forums,

newsletters. RISAS offers a series of virtual webinars for parents on how to foster resilience in children during stressful times. These webinars are housed on the RISAS website (www.risas.org) and are available for schools to use.

On-Site and Virtual Consultation and Professional Development to school personnel in order to increase identification, prevention and early intervention strategies with adolescent and pre-teen substance users and students at risk for substance abuse.

Referral Resource for Families of students, whenever appropriate.

Three Days of Intensive Orientation and Training for the Student Assistance Counselor on how to set up and implement Project SUCCESS in both an in-person and virtual scenario.

Ongoing Supervision and monitoring of the Student Assistance Counselor and program

Annual Reports and Monthly (by request) to the school department.

Ongoing Professional Development for the Student Assistance Counselor to meet requirements of CSAC (Certified Student Assistance Counselor) and other professional licenses as required by the state.

Hours per week of counselor time to deliver the above are estimated to be thirty-five (35) from July 1, 2022 through June 30, 2023. Monthly and annual reports will capture this information along with key substance use prevention metrics including of number of students served by school.

Responsibilities of the School District . . .

Private office Space with a telephone, desk, computer, access to a printer and a locked file cabinet provided for the Student Assistance Counselor. It is essential that the counselor has their own office space for the days they will be in school.

Parent Letter sent home describing the program with option to opt out of services. The letter will be provided by RISAS.

Written Policy Statement describing the Student Assistance Program/Project SUCCESS distributed to students and parents during or before the first week of school.

Faculty Meeting explaining the program, held within the first month of school.

Allow Students to participate in rotating virtual group sessions during school hours.

In order to **evaluate the effectiveness of the Program**, school will administer the RI Student Survey bi-annually pending approval from RIDE and School Committee.

In order to **evaluate effectiveness of the program**, school will provide data concerning student (only those referred to the student assistance program) attendance, discipline and grades to the Student Assistance Counselor pending all necessary approval by the district.

RISAS will adjust services to achieve the delivery levels above in in person, hybrid, and virtual settings as may be required due to Rhode Island response to Covid 19:

Examples of the technology student assistance counselors are using or will use to deliver the various components of Project SUCCESS include:

Google documents/forms

- Google forms to reach out directly to students. This avoids email overload which we found many students were experiencing.
- Google Documents to encourage seniors to send messages of hope to each other (I hope you....)
- Google "Check In Form" posted to remind students of ways to stay mentally and physically healthy- asking about body care, achievement, connecting with others and promoting fun/enjoyment.
- "Google Form" used as a quiz/contest for all school participation around alcohol and other drug awareness
- Screencastify to deliver lessons on Vaping

Counselors will do direct outreach to all students as well as targeted outreach to students the school is concerned about due to trauma impact of the pandemic.

The Student Assistance Counselor is an employee of a private agency; therefore, the school agrees to implement the provisions of the program and comply with State and Federal Guidelines governing confidentiality for any program that provides alcohol and other drug use prevention and early intervention (42CFR Part 2) including assessment, treatment, and referral.

Conditions which permit disclosure of confidential information under the law include:

1. **Proper written consent of the student;**
2. **Medical emergency;**
3. **Reporting of harassment, bullying, or any other violation of federal or state law or regulation or Charlho school policy that has occurred, is threatened, or is otherwise believed to be ongoing;**
4. **Reporting suspected child abuse (see below);**
5. **Crime on program premises;**
6. **Minor lacks capacity for rational choice.**

RISAS agrees to abide by legal requirements of Title IX, FERPA and related legal requirements of the School District while serving students including duty to report as defined by "A Guide to Identifying and Reporting Child Abuse in the Schools" Rhode Island Department of Elementary and Secondary Education- 5th Revision- March 2019.

"The duty to report rests with any person who has reasonable cause to know or suspect that any child has been abused or neglected. In a school setting, this means teachers, aides, volunteers, contractors, principals, custodians, school bus drivers, substitute teachers, secretaries, etc. Reasonable cause may result from any personal observation, admission or response from a child or any communication (even if secondhand or hearsay) which would suggest to a reasonable person that a child has been abused."

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE
CHARIHO REGIONAL SCHOOL DISTRICT AND THE TOWN
OF RICHMOND**

The Chariho Regional School District (“Chariho”) and the Town of Richmond (“Richmond”) enter into this Memorandum of Understanding pertaining to the funding for a School Resource Officer.

WHEREAS, Richmond, with the support of Chariho, applied for and was awarded a COPS in Schools Grant to fund a School Resource Officer (“SRO”);

WHEREAS, Richmond hired an officer to either serve as the SRO or to replace a veteran officer who served in that capacity; and

WHEREAS, Chariho and Richmond wish to formalize the relationship between them for the **2022-2023** school year;

NOW, THEREFORE, it is agreed that:

1. Richmond will provide an SRO to Chariho for the **2022-2023** school year on the terms and conditions set forth herein.
2. In consideration thereof, Chariho agrees to reimburse Richmond for 70.4%, which relates to 168 full school days and 8 early release school days, of the salary and related expenses of the SRO (“Expenses”) for the period July 1, **2022**, to June 30, **2023**, upon presentation of an invoice by Richmond at the end of the **2022-2023** school year. A prorated reduction in reimbursement shall only be made for hours or days during which the SRO is not in attendance for work reasons unrelated to his or her responsibilities as SRO and/or due to an assignment to patrol duties or other town business and no on-site substitute coverage is provided.
3. The Chief of Police (or designee) shall make a good faith effort to avoid the assignment of vacation and personal days during times when school is in session. In the event that the SRO is absent due to vacation, illness, or similar events, the Chief (or designee) shall always attempt to provide on-site substitute coverage. The Superintendent of Schools shall be consulted in advance, when possible, in the scheduling of such days. Chariho shall make a prorated reduction if said absences exceed 70.4% of annual available time.
4. The SRO will generally report 15 minutes before the arrival of students and will remain 15 minutes after the dismissal of students. To positively impact communication and foster a safe school environment, the SRO will, in the absence of extenuating circumstances, log in and out upon arrival and departure.
5. Chariho welcomes the SRO’s voluntary attendance at dances, proms, games, and similar events after the end of the SRO’s work day. Unless specifically agreed to by the Principal, said attendance shall not result in compensatory time during the SRO’s normal school hours.
6. This Agreement will expire upon the earlier of the end of the **2022-2022** school year or upon Chariho providing ninety days’ advance written notice to Richmond that it is terminating the Agreement upon a showing of good cause. The term “good cause” shall be found in the following circumstances: the SRO negligently performs, or fails to perform, the SRO’s duties under this Agreement; the SRO engages in misconduct or other similar action that is materially damaging or detrimental to Chariho; the SRO is charged with or convicted of any crime involving a felony, fraud, moral turpitude, or the like; the SRO misappropriates Chariho’s funds or misuses Chariho’s assets; or the SRO or Richmond breaches any term or provision of this Agreement. Chariho will provide Richmond with twenty (20) days from the date of the written notice to cure any such

breach and/or the circumstances that gave rise to the good cause termination including permitting Richmond to provide an alternative SRO in accordance with Section 6 herein. In the event of termination prior to the end of the 2022-2023 school year, Chariho's obligation to pay the expenses shall accrue immediately but be prorated based on the number of school days for which Richmond provided the SRO.

7. In the event that Chariho wishes to discuss entering into a new agreement to fund the SRO position for the 2023-2024 school year, Chariho must give written notice to Richmond by May 1, 2023, that Chariho wishes to commence such discussions. The request to commence such discussions shall not be deemed to be any agreement to enter into an agreement or extend this Agreement for the 2023-2024 school year.
8. On or before March 1, 2023, the Superintendent of Schools or designee shall evaluate the performance of the SRO and provide a copy of the same to the SRO and the Richmond Chief of Police; at the beginning of the year, the Principal and SRO (with the Chief, if requested) shall set annual performance goals. The Superintendent or designee shall also evaluate the effectiveness of the SRO program and provide a copy of the same to the SRO, the Richmond Chief of Police, and the Chariho School Committee.
9. Any changes to SRO personnel at the beginning of the school year or during the school year must be mutually agreed to by the Richmond Police and the Chariho School Committee.
10. All notices to Chariho called for hereunder shall be delivered in writing to the Superintendent of Schools. All notices to Richmond called for hereunder shall be delivered in writing to the Richmond Chief of Police.
11. This Agreement represents the entire agreement of the parties and all prior agreements regarding the same are merged herein. This Agreement shall not be modified except by way of a writing signed by both parties.

FOR THE TOWN OF RICHMOND

Nell Carter, President
Richmond Town Council

Date

FOR THE CHARIHO REGIONAL SCHOOL DISTRICT

Linda Lyall, Chair
Chariho Regional School District Committee

Date

CHARIHO REGIONAL SCHOOL DISTRICT
May 24, 2022**DRAFT****AGREEMENT**

THIS AGREEMENT, entered into by and between the **CHARIHO REGIONAL SCHOOL DISTRICT**, a regional school district of the State of Rhode Island, hereinafter called the District, and **Gina Picard**, hereinafter called the Superintendent, WITNESSETH AS FOLLOWS:

1. Purpose. This agreement sets forth the terms and conditions of employment by the District of the Superintendent and supersedes all previous agreements, written or oral.
2. The District shall employ Gina Picard to be Superintendent of Schools of the Chariho Regional School District for a term extending from July 1, 2022 to June 30, 2025, inclusive, on the following terms and conditions, and accepts said employment for said period on the same following terms and conditions.
3. Annual salary for 2022-2023 will be \$159,013.
4. The annual salary of the Superintendent thereafter shall be determined by the School Committee, who shall advise the Superintendent at the time of the preparation of the annual budget as to salary for any succeeding year after 2022-2023, such salary not to be less than that of the previous year.
5. Benefits
 - a) Provided that the Superintendent is not medically disqualified, the District shall provide term life insurance coverage, with accidental death and dismemberment benefits, in the amount of One Hundred Fifty Thousand (\$150,000) Dollars.
 - b) The Superintendent shall receive health and dental insurance equal to provisions identified in the teachers' collective bargaining agreement (including applicable cost shares and co-pays) as amended from time to time.
 - c) The Committee shall defend and indemnify the Superintendent against all suits brought against the Superintendent arising out of the Superintendent's lawful exercise of the duties as set out by the Committee, policy, law, rule or regulation. Provided, however, the Committee will not defend nor indemnify the Superintendent for actions determined to be without the scope of the actual or apparent authority as said Superintendent.
 - d) The Superintendent shall receive the privilege of participation in tax-sheltered annuity programs as per the provisions of School Committee policy.
 - e) The Superintendent shall be entitled, if needed, to 4.25 paid time off days per quarter for each twelve (12) months of employment; such leave to be cumulative to an unlimited number. In addition, upon termination of employment by either

party, the Superintendent will be entitled to sell back to the District up to sixty (60) such days at the then per diem rate as calculated by the District.

- f) The Superintendent may be excused for jury duty, with pay, less compensation received for such duty.
- g) Superintendent's work year is 224 work days.
- h) The Superintendent shall receive twenty-five (25) non-work days during each twelve months of employment, to be taken at a time approved by the School Committee, in that same twelve month period. Up to Sixty (60) accrued days may be sold back to the District upon separation of employment at the then per diem rate of pay as calculated by the District.
- i) The District will provide dues payments for the Superintendent to AASA and RISSA and the Superintendent may attend one national conference and the RISSA annual meeting each year. The Superintendent shall be reimbursed for Committee pre-approved reasonable travel and hotel expense in this regard.
- j) The District will provide the Superintendent with reimbursement for all Committee pre-approved reasonable business-related travel expenses; mileage will be reimbursed at the federal rate. Mileage expense shall not include home to work or work to home travel.
- k) Disability Insurance: For the term of this agreement and provided the Superintendent is in good physical and mental health at the commencement of this contract, the Committee will provide and pay premium expenses, for a disability insurance policy for the Superintendent.
 - a. Said policy shall provide for payment of sixty percent (60%) of the annual salary of the Superintendent on a monthly basis to age 65 (in the event of permanent disability) with a ninety (90) day waiting period.
 - b. For any period of time during which the Superintendent may be entitled to collect benefits under such policy and salary (including paid time off) under the Agreement, the Committee will be obligated to pay only the difference between the amount of the benefits being received and the amount of salary due under the Agreement.
- l) Early Retirement Benefit:

In addition to retirement benefits provided by this agreement and state law, if the Superintendent retires within the first 3 years of eligibility to collect retirement under the State Teacher Retirement System during the term of this agreement or any extension thereof, the Committee will pay either \$1,700 per year toward Chariho's group plan for family coverage or \$750 per year toward the Chariho's group plan for individual coverage until the Superintendent reaches 65 years of age.



ENCLOSURE **IX H**
Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894



All Kids. All of the Time.

LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

OFFICE OF THE SUPERINTENDENT
MAY 17 2022

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Gina Picard
From: Ned Draper
Date: May 16, 2022

Subject: Chariho Capital Projects FY23-FY24 – alternative funding options for drinking water related projects

The Rhode Island Department Health (RIDOH), Center for Drinking Water Quality reaches out to qualified state drinking water operators regarding the Drinking Water State Revolving Fund (DWSRF). Working in cooperation with our water quality vendor, Northeast Water Solution's Robert Ferrari and Colliers we identified projects that qualified for consideration for low interest loan funding. This year's process was made additionally attractive as federal funding was used to supplement the portion that may be forgiven.

The access to these funds follows a few steps before any actual funding is realized, and the first step is to get on the 'Priority Project List' (PPL) which Chariho has accomplished per the attached. We appreciate the support of Colliers and Northeast Water Solutions towards this first step.

The project detail for our application is also attached and the total potential value of all items is \$925K.

Next steps for Chariho is to assess which of these projects may fit within the five year capital plan and anticipated housing aid funding, and which are to be pursued outside of that process. These projects are not yet confirmed in our capital plan for FY24 as we are still refining our Housing Aid Stage II plan. If we determine that these projects will be pursued we will work with Colliers and Northeast Water. Both firms are able to provide necessary documents to build a more complete project package.

Next steps once we establish our Stage II plan this summer:

- create packages sufficient for RIDOH review and more complete verification
- corresponding communication and verification of how much funding would be sought
- determine how much funding may be forgiven
- confirm which projects can realistically be completed in the next couple of years

We will approach the School Committee for approval for any bid packages and any formal funding requests per policy when/if these next steps are pursued.

Thank you.



PROJECT PRIORITY LIST 2022 FINAL

VERSION DATE: May 13, 2022

SYSTEM NAME	PWS ID	POP. SERVED	NEW	SOURCE FUND ¹	PROJECT DESCRIPTION	SCORES							EST. START DATE	FUNDS REQUESTED	
						A	B	C	D	E	F	G			TOTAL
Prudence Island Water District	1592023	1500		SS	4-log Chlorination and Fe and Mn removal	45	2	0	0	5	0	0	52	Mar-22	\$1,000,000
Narragansett North-End	1858429	4432		BS	Tank Aeration System	35	2	0	0	5	5	0	47	Apr-23	\$225,000
Narragansett North-End	1858429	4432		BS	Chlorine Treatment and Controls at Tank	35	2	0	0	5	5	0	47	Apr-23	\$430,000
Narragansett Point Judith	1858428	8210		BS	Tank Aeration System	35	2	0	0	5	5	0	47	Apr-23	\$450,000
Narragansett Point Judith	1858428	8210		BS	Chlorine Treatment and Controls at Tanks	35	2	0	0	5	5	0	47	Apr-22	\$410,000
Block Island Water	1858430	9999	✓	BS	New Well #7	21	13	0	0	5	5	0	44	Oct-24	\$425,000
Bristol County Water Authority	1647515	49000		BS	Emergency Interconnections with East Providence and Pawtucket	21	10	0	1	5	5	0	42	May-23	\$45,000,000
Cumberland Water Department	1647530	21178		BS	Site 2 New Well and appurtenances and distribution system upgrades	21	4	0	1	5	5	0	36	Apr-23	\$6,100,000
Stonebridge Fire District	1615619	2607	✓	BS	Emergency Interconnect	21	4	0	1	5	5	0	36	Aug-22	\$250,000
Block Island Water	1858430	9999	✓	BS	New water storage tank	12	13	0	0	5	5	0	35	Oct-23	\$850,000
Pascoag Utility District	1592020	2985	✓	BS	Well Exploration/Development	21	4	0	0	5	5	0	35	Jun-22	\$1,450,000
East Providence Water Utilities	1615610	47618		BS	Emergency Connection/Alternate Source	21	7	0	1	5	0	0	34	May-24	\$22,000,000
Smithfield Water Supply Board	1615616	9460	✓	BS	New Water Supply Exploration	21	2	0	1	5	5	0	34	Jun-23	\$500,000
Greenville Water District	1858410	9500		BS	Emergency Inerconnection with Providence and a new pump station	21	1	0	1	5	5	0	33	Apr-23	\$4,800,000
Harrisville Fire District	1858411	2850	✓	BS	New Well in Oakland	21	1	0	1	5	5	0	33	Jul-22	\$3,367,000
Jamestown Water Department	1858419	3178	✓	BS	Water Storage Tank Rehabilitation	12	10	0	1	5	5	0	33	Jul-22	\$1,500,000
Providence Water	1592024	600000		BS	Coagulation/Clarification Treatment Improvements	19	4	0	0	5	5	0	33	Mar-23	\$150,000,000
City of Newport	1592010	42000		BS	Forest Ave Pump Station Improvements	14	7	0	1	5	5	0	32	Jul-24	\$2,300,000
North Kingstown	1559517	23568	✓	BS	Replacement for Well #6	21	1	0	0	5	5	0	32	Oct-23	\$4,000,000
Village on Chopmist Hill	2943224	250		SS	Water System Improvements	21	0	0	1	5	5	0	32	Jul-22	\$918,000
Bristol County Water Authority	1647515	49000		BS	Water Distribution System Improvement Program	10	10	0	1	5	5	0	31	May-23	\$4,000,000
Bristol County Water Authority	1647515	49000	✓	LL	Lead Service Line Replacements	10	10	0	1	5	5	0	31	May-23	\$1,000,000

Jamestown Water Department	1858419	3178	✓	BS	Water Distribution Improvements	10	10	0	1	5	5	0	31	Sep-22	\$2,000,000
Quonochontaug East Beach	1647511	300	✓	EC	PFAS Treatment	19	2	0	0	5	5	0	31	Apr-24	\$450,000
South Kingstown - Middlebridge	1000015	576		BS	WQ Study and Treatment	19	1	0	1	5	5	0	31	Jun-23	\$100,000
Ashaway Elementary School	1858417	300	✓	BS	Generator and Repair Well #1	21	0	0	1	3	5	0	30	Apr-23	\$115,000
Slatersville Public Supply	1615614	3224		BS	Constock Standpipe Improvements Upgrade Pump Station, Demo Old Tanks	12	7	0	1	5	5	0	30	Jul-22	\$3,394,340
South Kingstown - South Shore	1615623	4517		BS	WQ Study and Treatment	19	1	0	0	5	5	0	30	Jun-23	\$500,000
South Kingstown - South Shore	1615623	4517		BS	New Factory Pond Well Field Water Treatment Plant	19	1	0	0	5	5	0	30	Jun-23	\$7,000,000
University of Rhode Island	1858422	19354	✓	EC	PFAS Source and Drinking Water Remediation	19	0	0	1	5	5	0	30	Jun-22	\$10,000,000
Central Beach Fire District	1647512	470		BS	4-log chlorination system, iron removal and possible new well	19	0	0	0	5	5	0	29	Jun-23	\$1,600,000
Prudence Island Water District	1592023	1500		BS	New Well	21	2	0	0	5	0	0	28	Apr-23	\$250,000
Champlin Scout Reservation	2980248	200		BS	Connect to Municipal Water	21	0	5	1	1	0	0	28	Sep-23	\$175,000
Champlin Scout Reservation	2980249	75		BS	Connect to Municipal Water	21	0	5	1	1	0	0	28	Sep-23	\$175,000
Kingston Water District	1858421	3968		BS	West Kingston Well	21	1	0	1	5	0	0	28	Jul-24	\$1,000,000
City of Newport	1592010	42000		BS	Construction Distribution Main Improvements IV	10	7	0	1	5	5	0	28	Sep-22	\$3,300,000
City of Newport	1592010	42000		BS	Construction Distribution Main Improvements V	10	7	0	1	5	5	0	28	Jul-24	\$4,000,000
City of Newport	1592010	42000	✓	LL	Lead Service Line Replacement Program	10	7	0	1	5	5	0	28	Jul-23	\$5,150,000
City of Newport	1592010	42000	✓	BS	Emergency Interconnect between Low and Medium Pressure Zones	10	7	0	1	5	5	0	28	Jul-23	\$850,000
Newport Boys and Girls Club- Well	2980477	125	✓	BS	Well Improvements, Transmission Replacement	21	0	0	1	1	5	0	28	Apr-23	\$29,000
Slatersville Public Supply	1615614	3224		BS	St. Paul Water Main	10	7	0	1	5	5	0	28	Jul-23	\$2,544,720
West Glocester Elementary	1900041	541	✓	EC	PFAS Treatment and Water System Upgrades	19	0	0	1	3	5	0	28	Apr-24	\$450,000
Shannock Water District	1647529	75	✓	SS	Interconnect/Resileincy/Redundancy	21	0	0	1	5	0	0	27	Jul-22	\$95,000
Stonebridge Fire District	1615619	2607	✓	BS	Improvements N. Brayton Standpipe	12	4	0	1	5	5	0	27	Aug-22	\$300,000
City of Newport	1592010	42000		BS	Leak Detection Program	8	7	0	1	5	5	0	26	Sep-24	\$200,000
Greenville Water District	1858410	9500	✓	BS	Mapleville S. Pump Station Upgrade	14	1	0	1	5	5	0	26	Aug-22	\$400,000
Pascoag Utility District	1592020	2985	✓	BS	Tank Mixing Systems	12	4	0	0	5	5	0	26	Jun-22	\$41,940

Providence Water	1592024	600000		BS	Storage Tanks Rehabilitation and Improvements	12	4	0	0	5	5	0	26	Mar-23	\$25,000,000
Shannock Water District	1647529	75		SS	Manganese Treatment System	19	0	0	1	5	0	0	25	Feb-23	\$98,000
Pawtucket Water Supply Board	1592021	98130		SS	East Providence Interconnection	10	4	0	1	5	5	0	25	Oct-22	\$4,000,000
Captain Isaac Paine School	1583823	460		BS	Replace Well, Construct Pump House and Associated Appurtenances	21	0	0	1	3	0	0	25	Aug-21	\$450,000
Chariho Middle School	2980185	1500	✓	BS	Repair Wells #2 and #3, consolidate with HS	21	0	0	1	3	0	0	25	Apr-23	\$425,000
Cumberland Water Department	1647530	21178	✓	BS	Replace Transmission Line to Coppermine Tank	10	4	0	1	5	5	0	25	May-23	\$1,000,000
Pawtucket Water Supply Board	1592021	98130	✓	SS	Main Replacement - MR13	10	4	0	1	5	5	0	25	Apr-23	\$5,000,000
Pawtucket Water Supply Board	1592021	98130	✓	LL	Lead Service Line Inventory	10	4	0	1	5	5	0	25	Oct-22	\$2,000,000
Prudence Park Water Co-op	1647514	40		BS	Well, Storage Tank, Pump House Impr., Distribution Replacement	21	2	0	1	1	0	0	25	Oct-22	\$1,200,000
Stonebridge Fire District	1615619	2607	✓	BS	Water Main Replacement	10	4	0	1	5	5	0	25	Aug-22	\$450,000
Richmond Water	1000040	2501		BS	4-log chlorination system	19	0	0	0	5	0	0	24	Sep-22	\$400,000
Nasonville Water District	1900034	150		SS	Replace Failing Tank Mixing System	12	2	0	0	5	5	0	24	Sep-22	\$20,000
Greene School	2980310	25	✓	BS	Well Improvements and Consolidation	21	0	0	0	3	0	0	24	Apr-23	\$120,000
Greene School	2980050	250	✓	BS	Generator, Well Improvements, Consolidation	21	0	0	0	3	0	0	24	Apr-23	\$120,000
Providence Water	1592024	600000		BS	Rehab/Repl Transmission and Distrib. & Appurt. & Publ/Priv Pb Services	10	4	0	0	5	5	0	24	Apr-22	\$488,000,000
Providence Water	1592024	600000	✓	LL	Lead Service Line Replacement Program	10	4	0	0	5	5	0	24	Jun-22	\$184,000,000
Pawtucket Water Supply Board	1592021	98130		SS	Water Meter Replacement and Meter Reading System	8	4	0	1	5	5	0	23	Oct-22	\$8,000,000
East Providence Water Utilities	1615610	47618		BS	Cleaning and Lining of Water Mains	10	7	0	1	5	0	0	23	Sep-22	\$20,000,000
Cumberland Water Department	1647530	21178		BS	Distribution System Improvements	10	2	0	1	5	5	0	23	Apr-23	\$3,500,000
East Providence Water Utilities	1615610	47618	✓	LL	Lead Service Line Repalcements	10	7	0	1	5	0	0	23	Oct-22	\$100,000
Kingston Water District	1858421	3968		BS	Transmission Line Replacement	10	2	0	1	5	5	0	23	May-24	\$2,500,000
Kingston Water District	1858421	3968	✓	BS	Water Main Replacement	10	2	0	1	5	5		23	May-23	\$1,000,000
Stonebridge Fire District	1615619	2607	✓	BS	WTP Monitoring, Controls and Scada System	8	4	0	1	5	5	0	23	Jun-22	\$250,000
Smithfield Water Supply Board	1615616	9460	✓	BS	Water Main Installation on Stillwater Rd for Redundancy/Resiliency	10	2	0	1	5	5	0	23	Jun-23	\$4,400,000
Smithfield Water Supply Board	1615616	9460	✓	BS	Water Main Installation on Stillwater, Limerock and Douglas for Redundancy/Resiliency	10	2	0	1	5	5	0	23	Jun-23	\$4,000,000

Smithfield Water Supply Board	1615616	9460	✓	BS	Water Main Replacement and Looping	10	2	0	1	5	5	0	23	Jun-23	\$800,000
Smithfield Water Supply Board	1615616	9460	✓	BS	Water Main Installation on Harris for Redundancy/Resiliency	10	2	0	1	5	5	0	23	Jun-23	\$4,400,000
Smithfield Water Supply Board	1615616	9460	✓	BS	Pressure Contol and Water main Looping	10	2	0	1	5	5	0	23	Jun-23	\$750,000
Smithfield Water Supply Board	1615616	9460	✓	BS	Water Transmission Line Replacement	10	2	0	1	5	5	0	23	Jun-23	\$750,000
University of Rhode Island	1858422	19354	✓	BS	New Storage Tank and Rehabilitation of Existing Storage Tank	12	0	0	1	5	5	0	23	Jun-22	\$9,620,000
Harrisville Fire District	1858411	2950	✓	LL	Lead Service Line Inventory	10	1	0	1	5	5	0	22	Dec-22	\$100,000
Harrisville Fire District	1858411	2950	✓	BS	Lapham Farm Rd Distribution Loop	10	1	0	1	5	5	0	22	Oct-22	\$2,000,000
Harrisville Fire District	1858411	2950	✓	BS	Smith Rd, Round Top Rd, Central St, Carrie Ln, and Rt 102 looping	10	1	0	1	5	5	0	22	Jul-22	\$2,980,000
Harrisville Fire District	1858411	2950	✓	BS	Connect Cherry Farm Rd Storage Tank to Sherman Farm Rd distribution	10	1	0	1	5	5	0	22	Jul-22	\$1,971,997
City of Warwick	1615627	75000		BS	Distribution System Replacement/Cleaning and Lining	10	1	0	0	5	5	0	21	Jul-22	\$15,000,000
City of Warwick	1615627	75000		BS	Replacement of Valves, By-pass and Valve Chamber	10	1	0	0	5	5	0	21	Nov-22	\$2,000,000
East Providence Water Utilities	1615610	47618		BS	Meter Replacement Project	8	7	0	1	5	0	0	21	Sep-22	\$3,000,000
Kingston Water District	1858421	3968	✓	BS	Generator Well #2	8	2	0	1	5	5	0	21	Jul-22	\$25,000
North Kingstown	1559517	23568	✓	LL	Lead Service Line Replacement	10	1	0	0	5	5	0	21	Oct-23	\$900,000
Shady Harbor Fire District	1559513	300		BS	Distribution System Replacement	10	0	0	1	5	5	0	21	Apr-23	\$1,200,000
City of Warwick	1615627	75000		LL	Lead Service Line Replacement	10	1	0	0	5	5	0	21	Mar-23	\$2,500,000
Woonsocket Water Division	1559518	43806	✓	SS	Highland Park Water Tower Replacement	12	4	0	0	5	0	0	21	Apr-23	\$3,500,000
Nasonville Water District	1900034	150		SS	Replace Radio Communication Equipment for Storage Tank and Pump	8	2	0	0	5	5	0	20	Sep-22	\$20,000
Narragansett North-End	1858429	4432		BS	Replace Water Meters and Remote Read System	8	2	0	0	5	5	0	20	Sep-22	\$515,000
Narragansett Point Judith	1858428	8210		BS	Replace Water Meters and Remote Read System	8	2	0	0	5	5	0	20	Sep-22	\$950,000
Greenville Water District	1858410	9500		BS	Meter Replacement Project	8	1	0	1	5	5	0	20	Sep-22	\$500,000
South Kingstown - Middlebridge	1000015	576		BS	Leak Detection Program	8	1	0	1	5	5	0	20	Sep-22	\$20,000
Chariho High School	1592030	1300	✓	BS	Generator and Improvements to Well	16	0	0	1	3	0	0	20	Apr-23	\$300,000
Kingston Water District	1858421	3968		BS	4-Log Chlorination for Each Well	7	2	0	1	5	5	0	20	Jan-23	\$50,000
Narragansett North-End	1858429	4432	✓	BS	Wholesale Meter Pit Replacement	8	2	0	0	5	5	0	20	Apr-23	\$450,000

Portsmouth Water and Fire District	1592022	16530		BS	Rehab of Sakonnet R. Crossing Pipeline	10	4	0	1	5	0	0	20	Sep-22	\$767,625
Portsmouth Water and Fire District	1592022	17090	✓	BS	Water Main Rehab	10	4	0	1	5	0	0	20	Dec-23	\$8,000,000
South Kingstown - South Shore	1615623	4517		BS	Leak Detection Program	8	1	0	0	5	5	0	19	Sep-22	\$40,000
Woonsocket Water Division	1559518	43806		LL	Private-side lead service line replacement	10	4	0	0	5	0	0	19	Jul-22	\$525,000
Lincoln Water Commission	1858423	21780	✓	BS	Replace Old River Rd Standpipe	12	1	0	1	5	0	0	19	Aug-22	\$4,300,000
North Kingstown	1559517	23568	✓	BS	Meter Replacement	8	1	0	0	5	5	0	19	Oct-23	\$1,460,000
North Kingstown	1559517	23568	✓	BS	Generator Well #9	8	1	0	0	5	5	0	19	Oct-23	\$150,000
Woonsocket Water Division	1559518	43806	✓	SS	Security System for Assests	10	4	0	0	5	0	0	19	Jul-22	\$200,000
Woonsocket Water Division	1559518	43806	✓	SS	Fairmount St Water Main Replacement	10	4	0	0	5	0	0	19	Apr-23	\$1,369,000
Woonsocket Water Division	1559518	43806	✓	SS	South Main St Water Main Replacement	10	4	0	0	5	0	0	19	Apr-23	\$1,650,000
Woonsocket Water Division	1559518	43806	✓	SS	Asylum St Water Main Replacement	10	4	0	0	5	0	0	19	Apr-23	\$107,500
Woonsocket Water Division	1559518	43806	✓	SS	Logee St Water Main Replacement	10	4	0	0	5	0	0	19	Apr-23	\$505,417
Scituate HS & MS	161512	1400		BS	System Upgrades, New Pump House, Generator	14	0	0	1	3	0	0	18	Apr-23	\$450,000
Portsmouth Water and Fire District	1592022	17090	✓	BS	SCADA Improvements	8	4	0	1	5	0	0	18	Aug-22	\$300,000
Quonset Business Park	1592025	11000	✓	BS	Transmission Main Upgrades for Main Water Supply Lines	10	0	0	0	3	5	0	18	Jul-23	\$550,000
Trinity Lutheran Preschool	2980127	45		BS	Generator	8	0	0	1	3	5	0	17	Apr-23	\$12,000
Lincoln Water Commission	1858423	21780	✓	BS	Water Main Improvements	10	1	0	1	5	0	0	17	Aug-22	\$2,500,000
Yawgoog Scout Reservation	1000018	1200		BS	Water Main Replacement	10	0	0	1	1	5	0	17	Sep-23	\$425,000
Woonsocket Water Division	1559518	43806	✓	SS	SCADA for Distribution System	8	4	0	0	5	0	0	17	Jul-22	\$300,000
Woonsocket Water Division	1559518	43806	✓	SS	Water Meter Replacement	8	4	0	0	5	0	0	17	Jul-22	\$5,000,000
Charlestown Elementary School	1647525	350	✓	BS	Generator	8	0	0	0	3	5	0	16	Apr-23	\$100,000
Frosty Drew Observatory	2980176	28		BS	System Improvements and Generator	8	0	0	1	1	5	0	15	Apr-23	\$100,000
Hog Island Water Assn-South End	1000097	100		BS	Pump House, Storage, Electrical/Solar/Generator and Mechanical Improvements	12	1	0	0	1	0	0	14	Jul-22	\$125,000
Shannock Water District	1647529	75	✓	SS	Generator	8	0	0	1	5	0	0	14	Jul-22	\$30,000
Shannock Water District	1647529	75	✓	BS	Installation of Backflow Preventers	8	0	0	1	5	0	0	14	Jul-22	\$22,000

Kingston Water District	1858421	3968	BS	Lime and Material Storage Building/Alternate Ops Center	0	2	0	1	5	5	0	13	Mar-23	\$50,000
Hog Island Water Assn-South End	1000097	100	BS	Distribution System Improvments	10	1	0	0	1	0	0	12	Sep-22	\$450,000
Westwood YMCA	2051712	610	BS	Emergency Generator	8	0	0	0	1	0	0	9	Sep-22	\$10,000
Exeter Public Library	2980403	33	BS	Emergency Generator	8	0	0	0	1	0	0	9	Oct-22	\$40,000
Kent County Water Authority	1559511	88780	BS	New Office and Maintenance Facility	0	2	0	0	5	0	0	7	May-22	\$20,000,000

¹ BS - Base SRF Grant
 SS - Supplemental SRF Grant
 LL - Lead Service Line Replacement Grant
 EC - Emerging Contaminants Grant

	NEW PROJECTS	65
SOURCE TOTALS	BASE SRF GRANT TOTAL	\$915,980,622
	SUPPLEMENTAL SRF GRANT TOTAL	\$31,812,917
	LEAD SERVICE REPLACEMENT GRANT TOTAL	\$196,275,000
	EMERGING CONTAMINANTS GRANT TOTAL	\$10,900,000
	TOTAL REQUESTED FUNDS	\$1,152,453,539



Center for Drinking Water Quality
Application for Placement on the Project Priority List

Public Water System Details

Public Water System (PWS) name: Chariho Regional Middle School

PWS ID number: RI 2980185

PWS type: [] Community [x] Non-Community

PWS ownership: [x] Public [] Private [] Private, non-profit

PWS ownership type: [x] Cooperative [] County [] Federal [x] Municipal [] Private [] State

Age of PWS: 33 years

Administrative Contact Name: Ned Draper

Phone: 401-346-9167 Email: ned.draper@chariho.k12.ri.us

Average annual residential water bill*: \$

Service area Median Household Income**:

Project Details

Project name/number: See attached memo

Anticipated start date: 4/1/23 Anticipated completion date: 3/30/25

Anticipated total costs: \$425,000

Project description (may be provided on separate page):

Emergency generator and video inspection of wells at CMS and CHS campus, may also consider consolidation of systems.

Reason for project (may be provided on separate page):

Please see memo as noted above, may include consolidation of systems.

Public health benefits of projects (may be provided on separate page):

Please see memo as noted above.

Current population served:

By the project 1500 By the PWS 1500

Current number of service connections:

In the project _____ In the PWS _____

Public Water System (PWS) name: Chariho Middle School

Project Location

Address line 1: 455B Switch Road

Address line 2: _____

City: Wood River Junction State: Rhode Island Zip + 4: 02894-1309

Congressional district(s): RI-2

PWS owner signature: _____

Date: 3/23/22

*The average annual residential water bill is based on 70,000 gallons of water per year.

**The Median Household Income (MHI) for service areas that cross municipal boundaries is the weighted average based on the number of services in each community. Supporting documentation must be provided with the application.

FOR CDWQ USE ONLY

Project Ranking Criteria Summary

Points

Reviewer's initials: _____

A. Health Risk and Compliance _____

Date: _____

B. Economic Factors _____

C. Capacity Development _____

Comments:

D. Special Incentives _____

E. System Type _____

F. Affordable Housing Plan _____

G. Green Project Reserve _____

Total Points _____



Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Carlene Newman

From: Ned Draper

Date: March 18, 2022

Subject: PPL submission for PWS ID# 2980185 – Chariho Regional Middle School DWSRF

The Chariho Regional Middle School (CMS) has been initially reviewed in cooperation with Robert Ferrari of Northeast Water Solutions to determine projects that are of highest priority given the current conditions of our drinking water systems and per results of the facilities condition assessments conducted over the past few years. The projects are presented below by priority and \$ value, with Description, Reason, and Public Health Benefit under each to mirror the PPL form:

Project Name: Emergency Generator 230KW

Estimated \$: 150,000

Description: Remove and replace generator and switchgear

Reason: The generator has reached end of useful life

Public Health Benefit(s): The CMS location is the shelter portion of the Chariho campus areal emergency shelter for the residents of Charlestown, Richmond and Hopkinton Rhode Island with over 24,000 year round residents. Water service is essential for both the CMS and CHS location wells to ensure not only sanitary conditions for the students, staff and visitors (1500 daily at CMS) but also reliable access to potable water in the case of areal emergencies.

Project Name: Video inspection and repair of Wells #2, #3 and CHS #1 **Estimated \$:** 25,000

Description: Inspect and resulting remove/replace components as needed

Reason: The three wells serving the CHS/CMS campus require a full interior review to verify needs and repair/maintain to full operating efficiency. Related, this project may be expanded to consolidate the CHS and CMS well systems to a campus approach and cross connect wells for maximum output and reliability.

Public Health Benefit(s): The benefits of maintenance and efficiency of wells is best achieved with visual inspection as possible. In the case of the CMS and CHS wells a comprehensive visual review with follow up to repair and replace components in the most efficient manner possible improves both the water quality and reliability for these essential community water systems.

Project Name: Consolidation of Chariho High School & Middle School Public Water Systems

Estimated \$: 250,000

Description: Interconnect the two (2) public water systems serving the combined campus system. Construct an interconnecting water transmission force main from the Middle School distribution main to the existing High School public water system, in the High School Pump House. The scope of work includes, the force main, isolation valves, sample ports, sanitant feed connections, etc.

Reason: The combined campus will be served by the three (3) existing wells. This will provide source redundancy for the High School, minimize the risk of a loss of service, eliminate the need to develop a 2nd well to serve the High School, and provide enhanced cost efficiency for system operation and maintenance.

Public Health Benefit(s): Enhanced water quality due to reduced hydraulic retention time in the system, improved system pressure and capacity, and more efficient use of financial resources to operate and maintain the public water system.

Thank you,

A handwritten signature in black ink, appearing to be 'Ned', written over the 'Thank you,' text.



Center for Drinking Water Quality
Application for Placement on the Project Priority List

Public Water System Details

Public Water System (PWS) name: Chariho Regional High School

PWS ID number: RI 1592030

PWS type: [] Community [X] Non-Community

PWS ownership: [X] Public [] Private [] Private, non-profit

PWS ownership type: [X] Cooperative [] County [] Federal [X] Municipal [] Private [] State

Age of PWS: 63 years

Administrative Contact Name: Ned Draper

Phone: 401-346-9167 Email: ned.draper@chariho.k12.ri.us

Average annual residential water bill*: \$

Service area Median Household Income**:

Project Details

Project name/number: See attached memo

Anticipated start date: 04/1/23 Anticipated completion date: 03/31/25

Anticipated total costs: \$300,000

Project description (may be provided on separate page):

Please see attached memo as described above.

Reason for project (may be provided on separate page):

Please see attached memo as described above.

Public health benefits of projects (may be provided on separate page):

Please see attached memo as described above.

Current population served:

By the project 1500 By the PWS 1500

Current number of service connections:

In the project _____ In the PWS _____

Public Water System (PWS) name: Chariho Regional High School

Project Location

Address line 1: 453 Switch Road

Address line 2: _____

City: Wood River Junction State: Rhode Island Zip + 4: 02894-1309

Congressional district(s): RI-2

PWS owner signature:  Date: 3/23/22

*The average annual residential water bill is based on 70,000 gallons of water per year.
**The Median Household Income (MHI) for service areas that cross municipal boundaries is the weighted average based on the number of services in each community. Supporting documentation must be provided with the application.

FOR CDWQ USE ONLY		
<u>Project Ranking Criteria Summary</u>	<u>Points</u>	Reviewer's initials: _____
A. Health Risk and Compliance	_____	Date: _____
B. Economic Factors	_____	
C. Capacity Development	_____	Comments:
D. Special Incentives	_____	
E. System Type	_____	
F. Affordable Housing Plan	_____	
G. Green Project Reserve	_____	
Total Points	_____	



Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Carlene Newman

From: Ned Draper

Date: March 18, 2022

Subject: PPL submission for PWS ID# 1592030 – Chariho Regional High School DWSRF

The Chariho Regional High School (CHS) has been initially reviewed in cooperation with Robert Ferrari of Northeast Water Solutions to determine projects that are of highest priority given the current conditions of our drinking water systems and per results of the facilities condition assessments conducted over the past few years. The projects are presented below by priority and \$ value, with Description, Reason, and Public Health Benefit under each to mirror the PPL form:

Project Name:Emergency Generator 230KW

Estimated \$: 150,000

Description: Remove and replace generator and switchgear

Reason: The generator has reached end of useful life

Public Health Benefit(s): The CHS serves as the feeding and showering portion of the Chariho Campus areal emergency shelter for the towns of Charlestown, Richmond and Hopkinton. There are approximately 24,000 year round residents of these three towns. Water service is essential for both the CMS and CHS location wells to ensure not only sanitary conditions for the students, staff and visitors (1500 daily at CHS) but also reliable access to potable water in the case of areal emergencies.

Project Name:Emergency Generator 45KW

Estimated \$: 50,000

Description: Install generator and switchgear

Reason: There is no generator at the campus administration basement location which serves the septic pump for the CHS septic tank. Power loss results in emergency calls for septic pumping if CHS is an active shelter.

Public Health Benefit(s): The CHS serves as the feeding and showering portion of the Chariho Campus areal emergency shelter for the towns of Charlestown, Richmond and Hopkinton. There are approximately 24,000 year round residents of these three towns. Water service is essential for both the CMS and CHS location wells to ensure not only sanitary conditions for the students, staff and visitors (1500 daily at CHS) but also reliable access to potable water and related wastewater flow in the case of areal emergencies.

The Chariho Regional School District does not discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability in accordance with applicable law.

Telephone: (401) 364-3260 Fax: (401) 415-6076 Voice/TDD: (401) 364-1171

Project Name: Decommission underground vault and tank

Estimated \$: 100,000

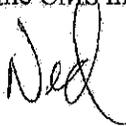
Description: Remove vault and provide alternative servicing access

Reason: This is confined space entry, and represents a safety hazard. Recommend extending the well casing to above the finished floor elevation, decommissioning all of the underground mechanical/electrical, relocating the master meter above the floor, and filling in the underground vault/tank with sand/gravel to stabilize.

Public Health Benefit(s): The improved access will enhance maintenance access and reduce the chance of confined space injury or death.

Related, a consolidation of the CHS and CMS water systems may be considered. This proposal is provided at the CMS memo.

Thank you.

A handwritten signature in black ink, appearing to be 'Ned', is written over the 'Thank you.' text.



Center for Drinking Water Quality
Application for Placement on the Project Priority List

Public Water System Details

Public Water System (PWS) name: Charlestown Elementary School

PWS ID number: RI 1647525

PWS type: [] Community [X] Non-Community

PWS ownership: [X] Public [] Private [] Private, non-profit

PWS ownership type: [] Cooperative [] County [] Federal [X] Municipal [] Private [] State

Age of PWS: 47 years

Administrative Contact Name: Ned Draper

Phone: 401-346-9167 Email: ned.draper@chariho.k12.ri.us

Average annual residential water bill*: \$

Service area Median Household Income**:

Project Details

Project name/number: See attached memo

Anticipated start date: 04/01/23 Anticipated completion date: 03/31/25

Anticipated total costs: \$800,000

Project description (may be provided on separate page):

Please see attached memo as described above.

Reason for project (may be provided on separate page):

Please see attached memo as described above.

Public health benefits of projects (may be provided on separate page):

Please see attached memo as described above.

Current population served:

By the project 300 By the PWS 300

Current number of service connections:

In the project _____ In the PWS _____

Public Water System (PWS) name: Charlestown Elementary School

Project Location

Address line 1: 363 Carolina Back Road

Address line 2: _____

City: Charlestown State: Rhode Island Zip + 4: 02813-3859

Congressional district(s): _____

PWS owner signature: [Signature] Date: 3/23/22

*The average annual residential water bill is based on 70,000 gallons of water per year.
**The Median Household Income (MHI) for service areas that cross municipal boundaries is the weighted average based on the number of services in each community. Supporting documentation must be provided with the application.

FOR CDWQ USE ONLY		
<u>Project Ranking Criteria Summary</u>	<u>Points</u>	Reviewer's initials: _____
A. Health Risk and Compliance	_____	Date: _____
B. Economic Factors	_____	Comments:
C. Capacity Development	_____	
D. Special Incentives	_____	
E. System Type	_____	
F. Affordable Housing Plan	_____	
G. Green Project Reserve	_____	
Total Points	_____	



Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Carlene Newman

From: Ned Draper

Date: March 18, 2022

Subject: PPL submission for PWS ID# 1647525 – Charlestown Elementary School DWSRF

The Charlestown Elementary School (CES) has been initially reviewed in cooperation with Robert Ferrari of Northeast Water Solutions to determine projects that are of highest priority given the current conditions of our drinking water systems and per results of the facilities condition assessments conducted over the past few years. The projects are presented below by priority and \$ value, with Description, Reason, and Public Health Benefit under each to mirror the PPL form:

Project Name: Emergency Generator 130KW **Estimated \$:** 100,000

Description: Remove and replace generator and switchgear

Reason: The generator has reached end of useful life

Public Health Benefit(s): The Charlestown Elementary School serves approximately 300 staff and students of the community daily, and clean water is essential for hygiene and facility reliability

Project Name: Runoff mitigation and pavement redesign **Estimated \$:** 700,000

Description: Remove and replace existing paved surfaces that are at end of useful life and replace with runoff mitigation and proper site design to drain stormwater off-site and improve water quality

Reason: The parking and traffic circulation about CES was initially designed to place septic components at the front of the building and well water at the rear of the building. Due to site size and restrictions the current well location is necessary to meet building needs. The pavement drainage to on-site catch basins and drywells has degraded ground water quality and entry of corrosive (chloride) and other detrimental materials into the adjacent public wells, with notable flagged test results exemplifying this progression. Initial design work has begun on this project and it is feasible to remove the stormwater contamination threat and significantly improve water quality and reliability through site pavement and parking redesign.

Public Health Benefit(s): The CES community will benefit from improved water quality and system reliability by significantly reducing runoff contamination

Thank you.

The Chariho Regional School District does not discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability in accordance with applicable law.



Center for Drinking Water Quality
Application for Placement on the Project Priority List

Public Water System Details

Public Water System (PWS) name: Ashaway Elementary

PWS ID number: RI 1858417

PWS type: [] Community [X] Non-Community

PWS ownership: [X] Public [] Private [] Private, non-profit

PWS ownership type: [] Cooperative [] County [] Federal [X] Municipal [] Private [] State

Age of PWS: 47 years

Administrative Contact Name: Ned Draper

Phone: 401-346-9167 Email: ned.draper@chariho.k12.ri.us

Average annual residential water bill*: \$

Service area Median Household Income**:

Project Details

Project name/number: See attached memo

Anticipated start date: 4/1/23 Anticipated completion date: 3/31/25

Anticipated total costs: \$115,000

Project description (may be provided on separate page):

Please see attached memo as described above.

Reason for project (may be provided on separate page):

Please see attached memo as described above.

Public health benefits of projects (may be provided on separate page):

Please see attached memo as described above.

Current population served:

By the project 300 By the PWS 300

Current number of service connections:

In the project In the PWS

Public Water System (PWS) name: Ashaway Elementary School

Project Location

Address line 1: 12A Hillside Avenue

Address line 2:

City: Ashaway State: Rhode Island Zip + 4: 02804-1703

Congressional district(s): RI-2

PWS owner signature: [Signature] Date: 3/23/22

*The average annual residential water bill is based on 70,000 gallons of water per year.
**The Median Household Income (MHI) for service areas that cross municipal boundaries is the weighted average based on the number of services in each community. Supporting documentation must be provided with the application.

Table with 3 columns: Project Ranking Criteria Summary, Points, and Reviewer's initials/Date/Comments. Rows include A. Health Risk and Compliance, B. Economic Factors, C. Capacity Development, D. Special Incentives, E. System Type, F. Affordable Housing Plan, G. Green Project Reserve, and Total Points.



Chariho Regional School District
Office of the Director of Administration & Finance

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



LINDA D. LYALL
School Committee Chairperson

GINA M. PICARD
Superintendent of Schools

EDWARD DRAPER
Director of Administration & Finance

GAIL E. WILCOX
Asst. Director of Administration & Finance

To: Carlene Newman
From: Ned Draper
Date: March 18, 2022
Subject: PPL submission for PWS ID# 1858417 – Ashaway Elementary School DWSRF

The Ashaway Elementary School (AES) has been initially reviewed in cooperation with Robert Ferrari of Northeast Water Solutions to determine projects that are of highest priority given the current conditions of our drinking water systems and per results of the facilities condition assessments conducted over the past few years. The projects are presented below by priority and \$ value, with Description, Reason, and Public Health Benefit under each to mirror the PPL form:

Project Name: Emergency Generator 130KW **Estimated \$:** 100,000

Description: Remove and replace generator and switchgear

Reason: The generator has reached end of useful life

Public Health Benefit(s): The Ashaway Elementary School serves approximately 300 staff and students of the community daily, and clean water is essential for hygiene and facility reliability

Project Name: Video inspection & repairs for Well #1 **Estimated \$:** 15,000

Description: Inspect and resulting remove/replace components as needed

Reason: The well serving the AES requires a full interior review to verify needs and repair/maintain to full operating efficiency. Related, this project may be expanded to consider a second well for maximum output and reliability.

Public Health Benefit(s): The benefits of maintenance and efficiency of wells is best achieved with visual inspection as possible. In the case of the AES well a comprehensive visual review with follow up to repair and replace components in the most efficient manner possible improves both the water quality and reliability for this essential community water system.

Thank you.

The Chariho Regional School District does not discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability in accordance with applicable law.